The Fourth Session of the Web for Development Conference
Nairobi, Kenya, November 28-30, 2007

1. **Title of Workshop: Role of E-Learning in achieving MDGs**
2. **Date, Time and Location:** 29 November 2007
3. **Venue: Conference Room 1, Number of Participants: 50**

Panelist/Speaker 1	Eddah Kaguthi (UNEP)
Panelist/Speaker 2	Gajanan Kasbekar (Tata Interactive Systems)
Rapporteur	Bridget Oballa (UN-Habitat), Moses Ako, Nelson Kimanzi (UNEP)
Outline of case studies	**Names of case studies** ▪ MESA (Mainstreaming Environment and Sustainability info African Universities Partnership) ▪ UN-Habitat Local Elected Leadership eCourse ▪ TechDis (UK): eLearning for teaching Learning practitioners on creating accessible content. **Lessons learnt – what went right** ▪ MESA: Importance of partnerships (North-South, South-South), inclusion of University Top Leadership from the start. ▪ UN-Habitat: Simple design that can also be modified to other languages, easy to download, small filesize ▪ TechDis: Effective use of eLearning to teach guidelines & governance around Learning development.
Challenges	**Challenges** ▪ MESA: Time Lag in University Curriculum Development, Reaching critical mass of University users, Inadequate resources ▪ UN-Habitat LEL: Reaching the entire potential target audience
Recommendations	**What actions need to be taken** ▪ Demystify eLearning by laying emphasis on benefits ▪ Mobilise and harmonise resources for elearning from multiple sectors including private sector ▪ Emphasize on localisation of content besides technology ▪ Document and make available success stories and case studies ▪ Leverage open source architecture in reducing infrastructure costs ▪ Identify and make available free content ▪ Complement eLearning with non-computer dependent forms of education ▪ Increase awareness on eLearning e.g. among educator ▪ Recognise the role of media in promotion of eLearning **Who are the key actors** ▪ Governments ▪ UN agencies ▪ Private sector ▪ Media ▪ Civil Society Organisations ▪ End users
Way forward	1-2yr strategy ▪ Focus on increasing internet access and affordability ▪ Complement eLearning initiatives with non-computer based initiatives ▪ Make available open source software and free courses 3-4yrs ▪ MDG8 – foster partnerships in north-south and south south collaborations ▪ MDG7 – mainstream environment and sustainability into online education ▪ MDG1 – Use eLearning to teach skill sets in communities to increase self reliance for poverty reduction ▪ MDG2 – use self-based interesting eLearning to reduce teacher dependence, helping achieve universal primary education