



Global Meeting Report, London 2011
Habitat Partner University Initiative

UN  HABITAT

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UNIVERSITIES

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HS/1026/08 E

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ACKNOWLEDGEMENTS

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EXECUTIVE SUMMARY

Almost 60 participants attended from Africa and Arab States (7), Asia and the Pacific (8), Europe (32), Latin America and the Caribbean (5) and North America (4) attended the first Global Meeting of the Habitat Partner University Initiative.

The meeting discussed over the first one and a half days the substantive focus of the Habitat Partner University Initiative. In working groups concrete ideas were developed in the fields of Education, Professional Development, Research and Policy Advice.

Education: The meeting endorsed the focus on Climate Change and suggested: Housing, Metropolitan growth and Water Management as additional themes. The Habitat Partner University Initiative could facilitate the collaborative development of courses, exchanges, summer schools etc.

Professional Development: The meeting agreed that Universities need to increasingly play a role in training. In addition to reaching out to mid-career professionals, it was also agreed that training should benefit young graduates as they find their way into their careers. It was suggested to support universities in a broader capacity building approach which links education, training and the direct support of local governments and urban stakeholders in general.

Research: The mission of the Habitat Partner University Initiative with regard to research was seen as fairly broad and was summarized as: strengthening the "knowledge" on sustainable urbanization, promoting the research-policy nexus and advancing the urban agenda in general. In addition to these broader issues significant emphasis was given to the need to build capacities for better urban research and research partnerships. The feasibility study on a Global Urban Research Network is ongoing and will take the meeting discussions on board.

Policy Advice: The Habitat Partner University Initiative can facilitate the stronger engagement of universities in shaping urban policy advice on the global level (e.g. through strengthening the role of universities at the World Urban Forum and supporting more direct collaboration with UN-HABITAT) on the regional and national level through online fora and through the engagement in Urban Platforms and on the local/city level through facilitating university-city linkages and Local Urban Knowledge Arenas.

The meeting considered a background document which summarized recommendations of the evaluation of the Habitat Partner University pilot phase and the two university round tables at the World Urban Fora and the eForum that had taken place earlier in 2011. The meeting agreed that a charter and terms of reference for the Habitat Partner University Initiative was to be developed based on the meeting background document. Working groups discussed/amended this text, a drafting committee prepared documents for the plenary which finalized/endorsed the broad direction. The document will summarize the principles and broader approach, the governance structure and the thematic priority areas.

The meeting agreed on an interim Steering Committee. One of the first tasks of this Steering Committee is to finalize the Charter and Terms of Reference of the Habitat Partner University Initiative based on drafts to be provided by the UN-HABITAT.

A number of guidelines to support the implementation of the Initiative were discussed. Critical are: Membership application procedures, Guidelines for university focal points, Terms of reference for the Steering Committee (including on the election/selection of the Steering Committee), Guidelines on Habitat Chairs as well as Guidelines for internships.

A number of Quick Wins were also discussed:

- The World Urban Forum provides universities with the opportunity to more strongly engage with UN-HABITAT and the HABITAT Agenda Partners. Early preparation of the University Round Table, a coordinated approach to Networking Events, Side Events (and later in the Steering Committee the exhibition) were discussed.
- It was further suggested to hold an academic conference prior to World Urban Forum which would allow Universities to (i) attend the World Urban Forum as it is more easily justifiable to engage in a conference with proceedings and (ii) Academic inputs to World Urban Forum would become a possibility.
- The Cities and Climate Change Academy was highlighted as initial flag-ship initiative which focused on strengthened urban education but also included components of research, training and through the Cities and Climate Change Initiative, Policy Advice.
- Communication and in particular the role of the Urban Gateway were discussed. The Urban Gateway is seen as critical for ensuring seamless communication. It would further serve as a tool for members to register and to update their profile. It would further serve as reporting and monitoring tool. The meeting participants agreed that "Habitat Partner University Initiative Update" was an appropriate tool to communicate.
- The internship programme attracted significant interest. It has been agreed that Habitat Partner University Initiative can serve as post box for universities to recommend interns. Habitat Partner University Initiative in turn would forward such recommendations to appropriate offices.

TABLE OF CONTENTS

A. BACKGROUND

World Urban Fora, Evaluation of the Habitat Partner University Initiative and E-forum

B. OBJECTIVE AND EXPECTED OUTCOMES

Objective of the Global Meeting of the Habitat Partner University Initiative, London, 16-18 May 2011:

Expected Outcomes

C. PROCEEDINGS

DAY 1, MONDAY, 16 MAY 2011

Session 1: Opening and Introductions

The Habitat Partner University Initiative– where we are coming from

Session 2: Priority Issues for Universities

Education: Current practices – current gaps

Training

Research

DAY 2, TUESDAY, 17 MAY 2011

Session 3: Translating priority issues into action

Working Group 1: Education

Working Group 2: Training

Working Group 3: Research

Working Group 4: University engagement with urban actors at all levels (focus on urban policy advice)

Comments on Working Groups 1-4

Session 4: Making the Habitat Partner University Initiative work – tools

Session 5: Governance of the Habitat Partner University Initiative and other institutional issues

Working Group 5: Purpose and Principles of the Habitat Partner University Initiative

Working Group 6: Membership criteria and membership levels

Working Group 7: The Steering Committee and Interim Steering Committee

Working Group 8: Guidelines and procedures

Working Group 9: Communication

DAY 3, WEDNESDAY, 18 MAY 2011

Session 6: Next steps and closing

D. ANNEXES

Programme

Participants list

A. BACKGROUND

UN-HABITAT has initiated the Habitat Partner University Initiative in order to respond to the effects of today's rapid urbanization. Universities produce the leaders, managers and planners required for adopting innovative and robust approaches to city development and they have the human capital and knowledge for promoting the solutions needed if cities are to deal with the challenges of the future. The Initiative aims at strengthening the cooperation between UN-HABITAT and institutions of higher education, as well as facilitating exchange and cooperation between universities in developing and developed countries.

The Habitat Partner University Initiative was piloted 2008 to 2010. Engaging with universities and other stakeholders through the Habitat Partner University network, gains were to be made for cities, for universities and for UN-HABITAT. They include:

For cities: Enhanced relevance of training and research on sustainable urban development, well and relevantly trained future practitioners.

For Universities: More international exposure, increased cooperation with city actors, enhanced credibility of training and research offerings; laboratories for student and PhD work.

For UN-HABITAT: Enhanced quantity and quality of research and training in sustainable urban development to underpin the implementation of the agency's vision of sustainable urbanization. Building a stronger network with universities and their partners is key for highlighting the challenges and solutions of rapid urbanization.

In 2010 an evaluation of the pilot phase of the Habitat Partner University Initiative was conducted. The evaluation was informed by universities around the globe and the university roundtable discussions during the World Urban Fora in Nanjing (WUF4, November 2008) and Rio de Janeiro (WUF5, March 2010).

Since January 2011 the launch of the second phase of the Habitat Partner University Initiative is being prepared. Key issues of the future institutional setup and the core components of the Initiative were discussed in an E-forum Jan-March, 2011 (forum.unhabitat.org).

World Urban Fora, Evaluation of the Habitat Partner University Initiative and E-forum

University Roundtables are now an integral part of the World Urban Fora providing Habitat Partner Universities and other attending universities with a venue to discuss common issues of concern and to network. The round tables at the World Urban Forum IV in Nanjing and World Urban Forum V in Rio de Janeiro also provided universities with the first opportunity to discuss elements of the Habitat Partner University Initiative.

At the Fourth Session of the World Urban Forum, held on 3-6 November 2008 in Nanjing, China, the Universities Round Table event was dedicated to the role of universities in pursuing sustainable urban development. This event provided inputs for UN-HABITAT's future engagement on education and sustainable urban development.¹

At the Fifth Session of World Urban Forum in Rio de Janeiro in 2010, university representatives sat to discuss their current and future challenges as well as possibilities on how to collectively advance education, training and research. Secondly the roundtable aimed to establish a broad set of ideas, propositions and principles that underpin the efforts and strategies universities use in advancing sustainable urban development.²

An assessment report, entitled: "Operationalizing and Developing the Habitat Partner University Initiative" was commissioned in 2010. The authors provide far reaching recommendations addressing relevance, governance structure, membership, resources, areas of work as well as priorities. An abridged

¹ http://www.unhabitat.org/downloads/docs/9333_29994_WUF_IV_UniversityRoundtableReportN.pdf

² http://www.unhabitat.org/downloads/docs/9334_56897_WUF_V_University_RoundtableReportR.pdf

version of the report is available online.³

In early 2011, an e-forum was set up to solicit the views of universities, focusing on the following:

1. Institutional structure and membership 17 January – 28 January 2011

Addressing the institutional aspects and governance structure of the Habitat Partner University Initiative, membership criteria and levels were discussed in the context of associated responsibilities and benefits.

2. Education 31 January – 11 February 2011

Advancing and defining the Habitat Partner University Initiative's approach to education and curriculum development for teaching in the field of sustainable urbanization.

3. Setting up the urban research network 14 February – 25 February 2011

Exploring ways and means of strengthening urban research, exploring the urban research agenda and the link between research and practice on global, national and local levels.

4. Knowledge management: function and potential of habitat partner university website 28 February – 11 March 2011

Aiming to identify functions of a virtual platform and the needs of its potential users.

The first Global Meeting of the Habitat Partner University Initiative was organized to discuss the future institutional setup (governance, i.e. Steering Committee, secretariat, Terms of Reference; funding; membership criteria etc.) of the Initiative as well as the priority areas in the fields of (1) Education/Curriculum Development, (2) Professional Development, (3) Research, and (4) Policy Support of universities to local and national government stakeholders as well as to regional and global bodies.

B. OBJECTIVE AND EXPECTED OUTCOMES

Objective of the Global Meeting of the Habitat Partner University Initiative, London, 16-18 May 2011:

To lay the foundation for a sustainable Initiative based on the needs and interests of universities.

Expected Outcomes

- Agree on the governance structure of the Initiative
- Agree on priority areas of the Initiative in the fields of education, research, training and policy advice.
- Agree on key components of the e-Platform of the Initiative
- Agree on concrete implementation mechanisms

UN-HABITAT acknowledges that the Habitat Partner University Initiative can only succeed if it is driven by universities and joint ownership is maintained throughout. The Global Meeting therefore depended on inputs of universities in presentations, debates and in working groups.

C. PROCEEDINGS

DAY 1, MONDAY, 16 MAY 2011

Session 1: Opening and Introductions

The objective of the first session was to set the scene and provide background information on the Habitat Partner University Initiative and the workshop.

Welcome remarks were made by **Prof. Jeremy Till**, Dean of the School of Architecture and the Built Environment, University of Westminster. Prof. Till welcomed the participants to London and to the University of Westminster. He highlighted the importance of the Initiative whilst stressing how difficult it was for universities, particularly in the United Kingdom to engage in partnerships, if the financial benefits were not immediately evident. Universities now have to apply a private sector business model constantly keeping an eye on the financial bottom line, which proves to be a challenge for partnerships such as the Habitat Partner University Initiative. He further said that he was very much looking forward to Sessions 3 (Translating priority issues into action) and 4 (Making the Habitat Partner University Initiative work – tools). The first few years of the Membership of Westminster University were limited to participation in the World Urban Fora and hence a more action oriented outlook was much appreciated.

On behalf of UN-HABITAT and the Habitat Partner University Initiative, **Bernhard Barth**, UN-HABITAT, provided an overview of the Habitat Partner University Initiative, its history and its aims and he provided an overview of the objectives, expected outcomes and the programme of the meeting. In particular the design of the sessions and the drafting of the “Terms of Reference” for the Habitat Partner University Initiative, which were to be significantly advanced in the meeting, were presented (see Annex for the programme).

Subsequently, the participants introduced themselves, their institutions and highlighting their key expectation vis-à-vis Habitat Partner University Initiative (see Annex for participants list).

The Habitat Partner University Initiative– where we are coming from:

Moderator: Claire Speedy

The general introduction was followed by more thorough presentations on the key components of the Habitat Partner University Initiative followed by discussion. The three presentations paid attention to university-university linkages and university-city linkages.

“Evaluation of Phase I and institutional issues”

Prof. Bjorn Malbert, Design for sustainable urban development, Chalmers University of Technology

Professor Bjorn Malbert initiated the presentations with an overview of the 2010 evaluation of phase 1 of the Initiative, based primarily on the consultancy report “Operationalizing and Developing the Habitat Partner University Initiative”, by himself, Vanessa Watson from the University of Cape Town and Henrik Nolmark from Node AB/Senior advisor to Chalmers. The consultancy report states “...the Habitat Partner University Initiative is in a situation where it has to go from ad-hoc to systematic modes of operation, otherwise it will gradually die.” In response to this, the main recommendations from the consultancy team were to focus on Habitat Partner University Initiative as a facilitating, enabling platform and interface, having less focus on the network as such than the agenda of its activities and avoid too heavy administration and regulatory requirements. Another main recommendation was to attract and involve

universities from the global south, introduce a Steering Committee (including donors) and to have an effective Habitat Partner University Initiative office as catalyst and facilitator. In terms of proposed features, beside the Steering Committee and the Habitat Partner University Initiative office the Initiative was suggested to involve partnerships on three levels, with varying benefits and contributions, to have a clear agenda, a joint platform for action and a long term funding strategy.

Professor Malbert also introduced the discussion of the e-forum on defining phase 2, held January-March 2011. Key issues raised in the e-forum concerned the membership system, criteria for joining, benefits in terms of UN-HABITAT chairs, capacity building and training, a web based interface and exchange of staff and knowledge.

"E-forum on education and training"

Prof. Hans Skotte, Norwegian University of Science and Technology (NTNU)

The "Education" discussion in the January-March e-forum was presented by Hans Skotte,

The main four sub-topics were; "Education for an urban future", "Strengthening of urban education: the role of the Habitat Partner University Initiative", "Training for urban professionals", as well as "Climate change in urban education".

Main comments in the forum included an emphasis on different modes of learning generating different kinds of knowledge, therefore there is a need for having a much closer link to the "real world" through for example student field work, placements and case studies and also in linking donor projects and activities to knowledge generation and bringing the planning challenges of local government to the universities in order to gain an "integrated understanding" and to ensure relevance.

Universities were recognized as having ongoing work with tangible interventions - programs and courses, but concerns regarding this included staff qualifications, question of time resources, funding and academic credit as well as dealing with tactical challenges and aiming to ensure long-term commitments. The E-learning potential was also discussed, as a tool to favor exchange and cooperation, through for example e-periodicals. However, internet in developing countries is often slow, and the participation in eLearning is often expensive.

The forum participants also questioned the concept of "Global North - South", recognizing the global dimension of our challenges, and brought up the question of is there is a need for a new structure in educational cooperation regarding how rich nations/universities assist the poorer.

"Modes and objectives for a Global Urban Research Network"

Prof. Kosta Mathey, TU Darmstadt

Prof. Kosta Mathey and Dr. Peter Gotsch were selected to undertake a feasibility study on a Global Urban Research Network for the Habitat Partner University Initiative. Prof. Mathey presented the process to date. The network objective was given as "enable universities and tertiary institutions to facilitate ... more relevant research, in collaboration with one another, and provide research results ...[for] local governments, urban practitioners and ... university education". Specifically the terms of reference tasked the consultants to 1. Suggest a research agenda, 2. To identify key stakeholders, 3. to propose a governance structure and to 4. assess impact and sustainability of the network. After introducing the methodology, Prof Mathey provided an overview based on the four deliverables as per the Terms of Reference.

1. With regard to the research agenda, he suggested multiple types of research (including academic and policy oriented research), multiple scopes of research (including focused and comprehensive) and multiple research topics had their role in the urban research network.

2. Prof. Mathey then analyzed the potential stakeholders of the network which all needed to be addressed such as academic professionals (in companies and institutions), Students (doing research for master or PhD thesis), other networks (e.g. pressure groups), private sector companies with urban stakes, donor agencies, consultants and last but not least municipalities.

3. With regard to the governance structure, Prof. Mathey suggested 1. different participant tiers and thematic foci, 2. a global network with regional chapters, 3. a simple management structure, 4.

Membership recruitment and support through a technical secretariat (same as Habitat Partner University

Initiative?), 5. to enhance the visibility, he suggested web-based, interactive and social networking parts, 6. For quality & regularity in flow of information he suggested a technical secretariat, automated web-2 'wiki' actualization.

4. With regard to impact and sustainability he stressed that the relevance to members and users was critical and could be enhanced through regional face-to-face events (through chapters), through linking up researchers with projects and through the provision of research training courses in the South. With regard to quality he suggested to link global research meetings with habitat fora, but enable a more rigorous debate and provision of academic quality checks. With regard to funding he suggested that on the one hand the network should be income generating but at the same time the principle of free conferences and access to data should be maintained.

"Patel School of Global Sustainability"

Prof. Kalanithy Vairavamoorthy, University of South Florida

Prof Vairavamoorthy introduced the Patel School of Global Sustainability, which aims at fostering sustainable urban communities and environments through collaborative research, education and community engagement. The School strives towards a reputation of excellence in interdisciplinary research and learning, developing transfer mechanisms that maximize the uptake of its research findings to ensure impact. In the presentation emphasis was placed on the window of opportunity for accomplishing a real paradigm shift. By way of example Vairavamoorthy outlined the need for different drivers for water, illustrating this through an example of an adaptable, decentralized approach to water management. He encouraged the audience to move away from tinkering and think about how they might have designed from scratch -then look at transitional pathways and not be scared to decommission.

In the presentation it was stated that system changes are required in terms of systems that can be incrementally designed, implemented and upgraded (adaptable systems), urban form that allows beneficiation and adaptation and institutional and regulatory framework that allows beneficiation and adaptation. Focus should be on emerging towns and cities in developing countries, on the need to create a new breed of urban leaders, managers – and for an education reform. In this regard institutions are the origin of change and the medium for legitimizing change. In conclusion, Vairavamoorthy mentioned the necessity of not continuing business as usual but instead try a truly different approach.

Session 2: Priority Issues for Universities

The second session focused on presentations by universities and implementation mechanisms of innovative approaches to education, training, research and partnerships, preparing a platform of joint understanding for the workshop.

Education: Current practices – current gaps

Moderator: Dr. David Fortin

"Cities and Climate Change Academy"

Dr. Shuaib Lwasa, Makerere University, Uganda

In presenting the Cities and Climate Change Academy (CCCA) Shuaib Lwasa started by defining the academy. Cities and Climate Change Academy is to link education and practice and be a convergence of Habitat Partner University Initiative and Cities and Climate Change Initiative (CCCI). It is to involve Climate Change leaders and continuous development of capacities, and to focus on experiential learning. After definitions, the focus moved towards the approach and next steps of Cities and Climate Change Academy. The Academy has a three pronged approach of comprehensive integrated planning in context, mainstreaming of Climate Change in plans and development of standalone course/s at both the undergraduate and postgraduate levels. The Academy is to develop generic modules and adaptable case-based modules, drawing on CCCI knowledge and activities. Next steps include development of lectures

with built-in reading materials and case studies and an interactive web-based repository for upload and download and/or utilizing existing ones, such as the Urban Gateway.

“Education for Sustainable Development in Africa (ESDA)”

Dr. Dorcas Otieno, Kenyatta University, Nairobi, Kenya

Prof. David Mungai, University of Nairobi, Nairobi, Kenya

The presentation focused on the Education of Sustainable Development in Africa Project of the United Nations University (UNU) Institute for Sustainability and Peace (ISP) to develop and test a graduate-level education programme for professionals to be engaged in sustainable development in Africa. The project is based on UNU's network with higher education institutions in Africa and elsewhere which are active in this area, including international organizations such as UNESCO, UNEP and UN-HABITAT. At its completion planned for July 2011, Institute for Sustainability and Peace hopes to come up with a concrete plan for full implementation of a Masters-level programme of education for sustainable development in Africa. Objectives are to establish an international organizational structure to offer a Masters-level (or equivalent) education programme in sustainable development, develop a Masters-level curriculum which reflects the development reality of Africa and incorporates a holistic view, trans-disciplinary thinking and multi-cultural understanding; pilot testing of the programme was carried out by the partner universities in Africa. A systematic evaluation of the entire experience to chart the way forward is planned.

“University of the Philippines – School for Urban and Regional Planning Experiences Using University Partnerships to strengthen urban education”

Prof. Mario R. Delos Reyes, University of the Philippines- School of Urban and Regional Planning (UP-SURP)

Prof Mario Delos Reyes' presentation focused on the experiences of the University of the Philippines- School of Urban and Regional Planning in strengthening urban education through university partnerships. Examples concerned experiences in terms of several programs, courses and participation in university networks.

Examples of programs included “Spatial Planning for Regions in Growing Economies Asia (SPRING Asia)”, a continuing graduate program jointly offered by the University of the Philippines-School of Urban and Regional Planning and the Technical University of Dortmund (TUDo) in Germany, which involves partner universities from Ghana, Tanzania (Spatial Planning for Regions in Growing Economies Africa (SPRING Africa), and Chile (Special Planning for Regions in Growing Economies, SPRING LAC). Further, a collaborative learning course named “Improving the Delivery of Urban Environmental Services through Pro-Poor Public Private Partnerships” has conducted seven collaborative learning courses where 118 University of the Philippines-School of Urban and Regional Planning graduate students participated. In terms of participation in university networks the University of the Philippines have a Regional Node Coordinator for Asia-Pacific Public Private Partnership Urban Environment-Collaborative Learning Course (PPPUE-CLC). Six member institutions of Public Private Partnership Urban Environment-Collaborative Learning Course Asia-Pacific prepared and gathered case studies in the Asia-Pacific Region.

In terms of climate change education University of the Philippines-School of Urban and Regional Planning has hosted activities, for example together with University of British Columbia and Kyushu University, Japan, which are part of the internationalization and strengthening of Climate Change education in the University. The University is also offering a 1-semester, 3-unit credit course on Climate Change and Urban Planning.

“Private sector partnerships”

Prof. Alex Abiko, University of São Paulo, Brazil

Prof. Alex Abiko presented on the wider issues concerning education. This included current practices and current gaps, where he mentioned engineering, architecture and urbanism, social sciences, economy and business, law, medicine and health.

The linkage between education and the private sector was sought by offering a Professional Master, strongly based on research topics identified by the needs of the private and public sectors. This

Professional Master was equivalent to an academic master's degree. Education topics in this context included social housing, urban and housing management, urban infrastructure and services, settlements upgrading and urban sustainability.

"Urban Management Studies, Experiences from international postgraduate education in the urban field. Ideas for cooperation in the framework of Habitat Partner University Initiative"

Dr. Bettina Hamann, Technical University of Berlin, Germany

From the Technical University of Berlin, Dr. Bettina Hamann presented the example of their Postgraduate, international training program entitled "Urban Management Program". This program focuses on development situations in the south and in transition countries. Issues addressed are related to the most urgent problems of urban development in many countries: Environmental degradation, uncontrolled urban growth, insecure land tenure, substandard housing conditions for the urban poor etc. Besides the Urban Management Masters course, TU Berlin provides short, tailor-made training courses for experts with working experience in the fields of architecture, urban planning, environmental engineering etc. The majority of participants of these courses are from non-European countries. Hamann also brought forth ideas for collaboration with Habitat Partner University Initiative, including joint study projects with participants from other postgraduate courses, collaboration in the context of Masters theses or internships, exchange of teachers/UN-HABITAT staff and training of project counterparts (perhaps including UN-HABITAT staff) for short courses.

Training

Moderator: Prof. Sudip Rakshit

"Sustainable Communities, Training collaboration between Aalto University and the Asian Institute of Technology, AIT, University of Nairobi (UoN), UN-HABITAT and UNEP."

Ms. Matleena Muhonen, Helsinki University of Technology (now Aalto University)

Aalto University runs a programme of "Sustainable Communities" courses supported by the Ministry for Foreign Affairs and the Ministry of Environment of Finland, with partner universities in South East Asia and in Africa (Asia Institute of Technology, University of Nairobi). The structure of this initiative is a two week intensive certificate course combining interactive learning techniques, keynote lectures, case study presentations, dialogue opportunities, experience sharing, field visits, group work and workshops. The aims are to bridge the gap between research and action, to give practical examples and methods how to use urban planning as a tool for sustainable development and to bridge knowledge gaps between different actors in academia, local/central government, and civil society. The course targets countries according to Finnish development aid criteria, aid-career professionals from academia, local and central government, and civil society with experience in urban planning. Next are two regional courses, one in South East Asia 2012 and one in East Africa, Tanzania 2012.

"Developing an integrated approach to training, education and technical support to Nigerian local governments"

Prof. Mustapha Zubairu, Federal University of Technology, Minna, Nigeria

From the perspective of Minna's Federal University of Technology, capacity development is the entry point to breaking the vicious cycle of Nigeria's low capacity of local governments performing decentralized and devolved functions. Prof. Mustapha Zubairu presented their Initiative regarding a Department of Local Government Training and Development Technology (DLGTD) in the School of Entrepreneurship and Management Technology. This involves establishing in the Centre for Human Settlements and Urban Development (CHSUD) capacity for conducting certificate courses and technical advisory service for assisting local governments to design and implement bankable projects aimed at promoting local economic development, offering degree and certificate courses. The department aims at developing an

institutional and partnership framework between UN-HABITAT and the university; including on-the-ground training for the staff and students of the department, as well as adaptation of current tools and source books developed by UN-HABITAT. The programme is intended to provide access to training on sustainable urban development and build the capacity of local governments to operate on a self sustaining basis with transparency and accountability to their residents.

FUT Minna wishes to network with universities in the Habitat Partner University Initiative family in sharing/disseminating best practice and requires the support of members of Habitat Partner University Initiative in developing the courses and ToT for the staff of the Department of Local Government Training and Development Technology and the Centre for Human Settlements and Urban Development.

“Strengthening local authorities in urban planning and social housing provision. Capacity building in housing and urban planning for municipalities in El Salvador”

Prof. Carlos E. Ferrufino, Universidad Centroamericana “José Simeón Cañas” (UCA)

Prof. Carlos E. Ferrufino presented the work of Universidad Centroamericana in terms of building capacities in municipalities for urban planning and housing. Besides graduate level courses, specialized programmes and masters programmes Universidad Centroamericana undertakes case studies and research on housing building technologies such as seismic hazards, steel frame construction and recycling materials. By way of outreach the University is engaged with consultancies regarding a regional plan for Iamatepec Region (with CARE El Salvador): 6 municipalities (2007), development potentials in the border region of Honduras – El Salvador: 90 municipalities in both countries (2008), a risk management plan for Barra de Santiago (with ACRA): 2 municipalities (2010), land management tools for a new Social Housing Law (FUNDASAL) (2010) and new institutional arrangement for housing sector in El Salvador (UNDP, 2011). Main challenges include program sustainability, securing financing, improving quality and achieving state support in order to go from isolated Initiatives to national or regional strategies.

Research

Moderator: Dr. Kosta Mathey

“Linking Research to Education”

A. Pérez-Foguet, Universitat Politècnica de Catalunya (UPC) · BarcelonaTech

Barcelona Tech presented on their various Initiatives in regards to linking research to education. Centre de Cooperació per al Desenvolupament (CCD) (www.upc.edu/ccd) supports initiatives of cooperation for development among Universitat Politècnica de Catalunya members. The centre is a transversal structural unit at Universitat Politècnica de Catalunya on Cooperation for Development, working on raising community awareness, promotion of education and research for development and funding international research activities and projects (100 Initiatives/year, up to 400 people involved/year).

The Research Group on Cooperation and Human Development (GRECDH) (grecdh.upc.edu) develops and applies action-research with a focus on appropriate technologies in low-income settings. It is an interdisciplinary research group aimed at generating, systematizing and disseminating knowledge within the main research fields of water and energy.

Institut de Sostenibilitat (IS.UPC) (is.upc.edu) focuses on economic, environmental and social challenges, aiming to accelerate the delivery of more sustainable communities, transformation processes and services. The Institut uses a trans- and interdisciplinary research–action approach (widely used in cooperation for development), including a Universitat Politècnica de Catalunya Lab focusing on the University’s environment. The Institut also works towards outcomes such as a PhD Program in “Sustainability” and in “Environmental Engineering”.

“Research Capacity within North-South Collaboration: Experiences and Needs”

Professor Suzanne Speak, School of Architecture, Planning and Landscape, Newcastle University, England

Prof. Speak discussed North-South as a misleading identifier, as there is a very wide ranging capacity across both Northern and Southern institutions, emphasizing that this issue relates to institutions and institutional practices and not to the abilities of individual researchers.

Further, she mentioned the necessity to learn each others idiosyncrasies and research practices; develop trust and respect, share research ideas and projects, but that time for this is a diminishing and increasingly costly resource. Pressures in northern institutions include significantly reduced funding, which limits small scale exploration to develop working relationships.

Global South institutions can lack well developed research support and management infrastructure, tend to be more bureaucratic than their counterparts in the north and can be more hierarchical. The presentation ended with Speak asking the questions of:

What do we really mean by "Capacity Building" in the context of research collaboration?

What do Southern universities need and want?

"E-forum: an effective tool for long distance research collaboration?"

Dr. Ramin Keivani, Oxford Brookes University

Dr. Keivani presented on the potential of e-fora for research collaboration. He mentioned their qualities as a versatile, multifaceted communication/discussion tool which combines email, instant messaging, blog, website functions, giving easy access for group discussion, editorial control for granting member access as well as providing a permanent record of views and discussions including written and audio-visual files/archives. In terms of caution, the presentation mentioned that an e-forum only facilitates, it does not do the work for you. That the most challenging aspect has been to get discussions going – particularly from more senior members, and that there is a need for common objective/interest but also critically an effective moderator and/or (dedicated) forum manager. This requires careful time management and regular updating. In conclusion, e-forums were deemed to have the possibility of being an effective tool but importance should be placed on being realistic as to its impact. That you will only get from it what you and others put in to it and that it should be seen more as a complement rather than replacing other communication tools.

"International Research Collaboration: Experiences of Cairo University relevant to the Habitat Partner University Initiative."

Prof. Sahar Attia, University of Cairo

Prof. Attia outlined experiences of Cairo University in relation to university cooperation towards sustainable development. Examples brought forth in this presentation included the project of "Environmental Design, Energy Efficiency and Renewable Energy in Buildings", where Cairo University was affiliated with Tempus (EU), Lund University (Sweden), The University of Newcastle (UK) and the El-Sherouk Academy (Egypt). Prof. Attia also mentioned the Hercomanes project, named "Heritage Conservation and Management in Egypt and Syria" which was funded by the European Commission, and the Euromed program, where Cairo University was as a research associate. It aimed at raising awareness for the hammam (bathes) as a cultural heritage. Cairo University was also involved with the establishment of a UNESCO Chair in Intermediate Cities: Urbanization and Development, in 2008 at the University of Lleida (Spain).

"North-South Research Networks"

Dr. Michelle Mycoo, University of the West Indies

Dr. Mycoo started by stating that research networks between the North and South usually are the outcome of the Initiative of universities of the North. The North is therefore more active in establishing the research network and driving the research agenda. Partners in the South are overloaded with teaching and research takes second place. Once funding ends the research network is unsustainable because partners in the South do not have financial and human resources to contribute.

In terms of recommendations, she stated that strong research champions that are consistent and committed to the networks are needed by both partners of the North and South and that the Habitat

Partner University Initiative may work best if the partners of the South can be assisted in targeting funding to give researchers incentives to sustain the networks from their end. The Habitat Partner University Initiative may serve as an active agent for the dissemination of demand-driven research outputs of Northern and Southern partners. Habitat Partner University Initiative can provide the infrastructure to host a website which will allow the network to grow and eventually be self-sustaining. Habitat Partner University Initiative in collaboration with the North and South partners may develop a system of reward and recognition of the most active contributors to the research network.

DAY 2, TUESDAY, 17 MAY 2011

Session 3: Translating priority issues into action

Moderator: Dr. Izabela Mironowicz

The objective of the session was translating priority issues into action.

The first four working groups of the day focused on discussions regarding the role of the Habitat Partner University Initiative in strengthened urban education, training, research and policy advice. These discussions aimed to identify guiding principles and priority actions towards the development of a work programme.

Representatives from each working group related their outcomes in short presentations, followed by comments from the Meeting participants. The presentations and subsequent comments for each group is summarised below.

Education: The meeting endorsed the focus on Climate Change and suggested: Housing, Metropolitan growth and Water Management as additional themes. The Habitat Partner University Initiative could facilitate the collaborative development of courses, exchanges, summer schools etc.

Training: The meeting agreed that Universities need to increasingly play a role in training. In addition to reaching out to mid-career professionals, it was also agreed that training should benefit young graduates as they find their way into their careers. It was suggested to support universities in a broader capacity building approach which links education, training and the direct support of local governments and urban stakeholders in general.

Research: The discussion on research attracted significant attention. The mission of Habitat Partner University Initiative in this regard was seen as fairly broad and was summarized as: strengthen “knowledge” on sustainable urbanization, promote research-policy nexus and advance the urban agenda in general. In addition to these broader issues significant emphasis was given to the need to build capacities for better urban research and research partnerships. The ongoing feasibility study on a Global Urban Research Network is to take the meeting discussions on board, this issue will be further discussed in October.

Policy Advice: The Habitat Partner University Initiative can facilitate this on the global level (e.g. through strengthening the role of universities at the World Urban Forum and supporting more direct collaboration with UN-HABITAT) on the regional and national level through online fora and through the engagement in Urban Platforms and on the local/city level through facilitating university-city linkages and Local Urban Knowledge Arenas.

Working Group 1: Education

The working group on “Education” mainly discussed possible activities, topics and contributions.

In general, the importance of having a network of committed people was emphasized. Value was seen in UN-HABITAT setting the mandate for some University courses and in being a guiding force in determining some of their themes.

Possible activities:

- Having a database of case studies on the Habitat Partner University Initiative site, enabling sharing of experiences.
- Universities to develop joint coursework – possibly partnering with individual organizations
- International common courses
- Summer courses targeting specific topics
- Field trips/study tours
- Enhancing and supporting staff mobility, exchange of human resources
- Having interactive online lecture sessions, including lecturers from UN-HABITAT.
- Developing online courses/sessions on specific topics, reaching out to the global Habitat Partner University Initiative community.

Topics (for example for online courses):

- International housing
- Climate change
- Metropolitan growth
- Water management

UN-HABITAT Contribution:

- UN-HABITAT publications for the partner university libraries - printed publications by UN-HABITAT, subsidized for institutional members (digital versions can be found on unhabitat.org/pmss).
- Academic activities (conferences, proceedings...): Instigating an academic conference where research students could bring their material, as well as having a student conference exposing PhD students.
- "Ships" - UN-HABITAT fellowships, internships. Ad these are valuable for student experience.
- E-platform: Providing guidelines and tools, enabling learning from each other globally. Including a case study database, exchange of methodologies, approaches and contacts, where for example Doctoral students have the opportunity to share their research and where teachers share experiences and learn on how to teach about sustainability.
- Developing the medium of exchange (Habitat Partner University Initiative Report on... e.g. planning education methodologies). Introducing a journal or booklet as a way of sharing our experiences in methodologies regarding teaching.
- Cooperation of universities within the World Urban Forum.

Working Group 2: Training

The second working group dealt with "Training" and focused on questions to aid in defining the area. The first question was "What is training?" In relation to this the question "who" was the target group, was defined as executives, trainers and professionals, the question "where" training was to take place was answered by suggesting that training was to take place mainly being off campus, the "when, what and how" was defined as having to be tailored to the target group and their needs.

It was stated that most universities are grounded and involved with local communities and have the resources to do training but need a mandate. Further, it was mentioned that working according to themes is relevant in order to focus the work of universities, and that local input is needed for targeting regionally relevant issues regarding training local government, communities, private sector and NGO's in the broad issues of governance, economy and quality of life.

Strategy and purpose:

- Is the Habitat Partner University Initiative's work to be demand or supply driven?
- What is the connection to (other) education programmes?

- How to measure training impact assessment? Results from the work place?

Needs assessment:

- Who decides on training content or need? The client, training provider or UN-HABITAT?
- Would this be a Habitat Partner University Initiative task?
- Universities are to be responsible for their “catchment areas”.

Coordination:

- How would Habitat Partner University Initiative coordinate regional training efforts?
- Calendar of events (open call for universities to participate?)
- Where are the experts for training?

Funding:

- Who pays? Participants? Donors? Private Sector?
- Would this be a Habitat Partner University Initiative task? Regional or Network task

Target audience:

- Same audience as for regular education? Fresh graduates, Mid-career professionals, Training of trainers?
- Would this be a Habitat Partner University Initiative task? Local responsibility.

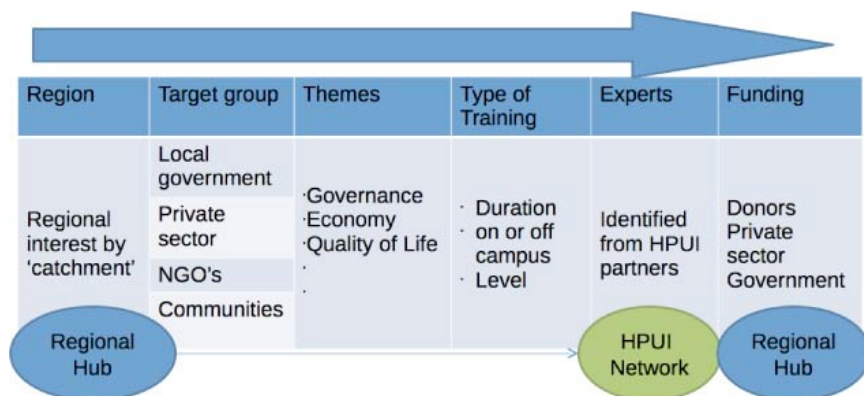
Logistics:

- Advertising – calendar of events.
- Duration?
- Location?
- Would this be a Habitat Partner University Initiative task?
- Certificates & certification (quality assurance)

Role of the University:

- Should a university do training?
- Is the university allowed to provide training?
- Are universities best suited to provide training?

Steps for implementation:



Working Group 3: Research⁴

Working group 3 discussed the interrelationship of the Habitat Partner University Initiative and Urban Research: How urban research could be strengthened by the Habitat Partner University Initiative and what urban research could contribute to Habitat Partner University Initiative's agenda. Out of the general discussion the following lists on lessons, mission, activities and priority actions were generated:

Lessons (A "good" network needs...):

- A well defined set of "purpose, mission and goals".
- A clear agenda and consistent results ("focus and projects").
- The generation of a win-win situation for all partners.
- Demand driven operation to provide added value for every member.
- Dedicated and committed people (from main partners to young researchers and students)
- A decent idea about available resources.

Mission of the new research network:

- To strengthen "knowledge" on sustainable urbanisation among all members and stakeholders including the promotion of UN-HABITAT's "urban agenda"
- To promote the research-policy nexus (e.g. problem and practice based research and communication between research and policy)

Points for the agenda/activities:

- The group differentiated the following open-ended list of agenda/activities from the above mission, stating that the new research partnership essentially needs to:
- Promote "good research" (in quality, content and practice)
- Support institutions through new collaborative partnerships and focus on disadvantaged parties.
- Include a diversity of disciplines, sectors, minority stakeholders.
- Enable communication, exchange and innovation among the members.
- Improve education (research about education, including training).
- Promote capacities of members and stakeholders (including learning by doing).
- Influence Policy (mainstreaming and advocating of "urban agenda", elaborating the research-policy nexus, i.e. in training researchers to develop normative results and to communicate to non-researchers)
- Cultivate local and thematic focal points.
- Develop a projects "market" platform for the exchange of projects, resources and staff among members.
- Build a "market"/ platform along the same lines as the projects platform.

Actions:

- Agree on basic mission
- Secure support: Basic resources, supporting bureau, funding
- Organize regional workshops (e.g. work on urban problems in interdisciplinary teams)
- Create platforms for knowledge exchange (on-line and real)
- Facilitate the exchange of researchers among member institutions
- Promote thematic areas and working groups

⁴ For a full report on the work of this group see the annexes.

- Define “projects” and “quick wins” (e.g. presence at the World Urban Forum, branding and media strategy)
- Resolve questions: E.g. How to integrate activities with Habitat Partner University Initiative, Urban Gateway and other networks/organizations.

Working group 4: University engagement with urban actors at all levels (focus on urban policy advice)

The working group focusing on university engagement with urban actors at all levels started by stating that overall, creating a network and a knowledge sharing platform would help to promote policy and technical advice. To this end an e-platform was seen as important for connecting and networking, not only showing the policies but importantly also show who to contact. At a local level potential was seen for students to be actors in cities. If universities would be strengthened in initiating city partnerships, it could then link back up to the regional and global level.

Local level (City):

- Promote/Facilitate/Encourage Dialogue (through on-line forums and other means)
- Prioritize challenges and key urban development principles
- Collection and analysis of information/data related with projects and actions (case studies)
- Including knowledge of Habitat Partner University Initiative principles in learning outcomes of University degrees (ensure students are leaving university with the right skills)
- Universities must endeavor to create links with city partners, and other cities

Regional level:

- Promote/Facilitate/ Encourage Dialogue (through on-line forums and other means)
- Encourage partnerships
- Meetings to share case studies, agendas,
- UN-HABITAT Focal points
- Identify other partners/Universities

Global Level:

- Promote/Facilitate/Encourage Dialogue (through on-line forums and other means)
- Filter system for suggesting policy agendas
- Background to the policies (including relevant data)
- Case studies that link to relevant policies
- Contact with those involved in policy/case study
- Active role at World Urban Forum & other events

Comments on Working Groups 1-4:

The meeting discussed the presentations from the working groups and agreed that the Interim Steering Committee and the Habitat Partner University office would need to further agree on the priority themes. In this regard it was important to assess the emerging partnerships. Based on interest and strength of the partners as well as UN-HABITAT priorities, some of the identified selected entry points would need to be selected. It was further discussed that synergies between activities under the education, research, professional development and policy advice pillars needed to be created.

The collaboration between universities using the internet was not always easy and concerns were raised regarding the potential misuse of uploaded material. In some cases intellectual property rights should be guarded – whereas in other areas an open-source approach was appropriate.

It was further stressed that it was important to develop a work programme that provided all partners with clear timelines and that proper planning of activities was needed in particular when fund-raising was involved.

In terms of education the need for targeting the right issues was brought up, as some partners are far behind in terms of defining country needs in relation to sustainable urban development. It would be important for the Initiative to identify some key issues which could help lecturers in focusing on what to teach. Another important issue was how partners could use their own existing network in this network of networks.

Finally, it was deemed crucial to have a generic enough and flexible enough document outlining the Initiative so that prospective members could have the tool for 'selling' this Initiative to their universities in order to enhance the commitment towards the Initiative and engage committed people.

Session 4: Making the Habitat Partner University Initiative work – tools

Moderator: Dr Vinicius M. Netto

The session focused on some of the key tools the Habitat Partner University Initiative should apply, with emphasis on communication, knowledge management and the World Urban Campaign.

"Introduction to the Urban Gateway and the Habitat Partner University Initiative page"

Ms. Asa Isacson, UN-HABITAT/ Chalmers University of Technology cooperation

Ms. Isacson introduced the Urban Gateway, an internet portal intended to facilitate sharing, interaction and action between UN-HABITAT and its partners. The portal is a response to the need for partners of UN-HABITAT in facilitating interactions both with each other and the agency, as well as for all networks to be able to connect and create opportunities for synergies. The site is currently under development (the beta-version can be tried at urbangateway.org). The presentation focused on the proposed future development of the portal, in particular the home for Habitat Partner University Initiative on the site: the "Habitat Partner University Initiative Network Landing Page". To this end, a visualization describing required functions of this page was presented, which included means for having both formal and informal focused discussions, getting an overview of the Habitat Partner University Initiative members (both individual and institutional): facilitating networking, sharing material in a common repository (PhD thesis, publications, articles...) and opportunities (jobs, internships, staff exchanges, thesis suggestions...). The Habitat Partner University Initiative network landing page is intended as one of the major tools of the Initiative, promoting global exchange of knowledge, material, human resources and opportunities and facilitating interactions and participation for all levels in the partnership. The Habitat Partner University Initiative page is targeted towards utilizing the potential of its members, therefore being to a large extent user-driven, strengthening engagement and enhancing the use and relevance of this tool.

"UBC-UN Habitat Exchange & e-Forum: Knowledge Management"

Mr. Adriaan de Jager, University of British Columbia

Mr. de Jager introduced the Habitat Exchange which had been set up by the University of British Columbia which was developed following World Urban Forum III in Vancouver (2006) and presented at World Urban Forum IV in Nanjing (2008). The Habitat Exchange provided a platform for resources and is an archive for all documents relating to urban issues. However the exchange goes further and Mr. de Jager highlighted organizational portals, research partnerships and online courses. Mr. de Jager acknowledged that UBC faced challenges in the implementation such as Challenges such as the Capital and Human resources needed, the difficulty to ensuring value and the relatively limited uptake to date. He concluded by the need to develop the Habitat Exchange forward which included the need to respond to the iPhone / iPad culture. With regards to the eForum he stressed that this is a useful tool which should only be seen as a vehicle for cooperation and not an end itself. The for a need to be linked to existing initiatives and cannot operate in a vacuum. Further, eFora need to promote interactivity.

"The World Urban Campaign"

Prof Eugenie L. Birch, University of Pennsylvania

Prof. Birch, as a co-chair of the World Urban Campaign, briefly presented the Campaign, its history, goals, thematic focus and principles, its structure and communication as well as project examples some of which are implemented in close collaboration with her university. She stressed that the campaign and the Habitat Partner University Initiative observed the same principles, shared the same focus, was closely related in terms of governance and suggested that significant synergies could be achieved through close collaboration in all aspects of project work.

Session 5: Governance of the Habitat Partner University Initiative and other institutional issues

Session Moderator: Prof. Paul James, RMIT

The fifth session focused on advancing the Draft Terms of Reference and charter of the Habitat Partner University Initiative. Working groups 5-9 presented the outcome of their work mainly in the form of inputs to the Terms of Reference. Representatives from each of the working groups met at the end of day two to harmonize their recommendations. This "drafting committee" then presented the recommendations to the plenary on Day 3. The comments on each of the working groups refer to the plenary session on Day 3.

Working Group 5: Purpose and Principles of the Habitat Partner University Initiative

Working group 5 started by stating the importance of thinking about how the Habitat Partner University Initiative would look like in five years, including having a clear definition of the Habitat Partner University Initiative and what it must achieve. In the charter there is need to think of aims and objectives of the Habitat Partner University Initiative, rephrasing "benefits" to "objectives". These objectives were further defined according to each pillar (education, research, training (professional development/capacity development), policies and knowledge management). The group also defined the Habitat Partner University Initiative principles for partnership further, as well as a general agenda. The defined objectives, principles and general agenda are the cornerstone of the Charter.

Comments working group 5:

The definition of training and some key phrasings were discussed, where the idea of renaming it 'capacity development' or 'professional development' was suggested. The Agenda was also proposed to use more provocative language, such as 'curricula reform' instead of 'curricula development'. The area of "transparent and efficient local resource mobilization" should be added to the principles for the Habitat Partner University Initiative.

In terms of the focus group, comments included that the training mainly was to target professionals and functionaries, and when universities are teaching for the mid-career professionals, functionaries need to be trained in Sustainable Urban Development.

Phrasing training as a commitment might be to push it too far. Some universities are not allowed to provide training, as a network the Habitat Partner University Initiative can encourage training activities but if universities do not fall into the category of training providers then they won't do so. A suggestion was that training should be part of the research process, not so much emphasis on training per se, and that the regional hubs ought to radiate this.

Comments also were made regarding the focus of the charter that it would be good to see some concentration on HOW partners can work closer together and focus on collaboration in regards to resources. Having unrealistic expectations concerning the Habitat Partner University Initiative was deemed as dangerous: the charter of the Initiative was therefore proposed to clarify expectations.

Working Group 6: Membership criteria and membership levels

In terms of membership levels this group proposed that at the initial stage there should only be two levels: individual and institutional. However, in the further development, universities engaging more should somehow be distinguished. An important issue is that UN-HABITAT simply does not have the resources to handle a very large group of institutional members. Also, the incentives to become a Habitat Partner University Initiative decreases if everyone can be a member at the top level.

The general criteria for an advanced membership, based on contribution, can be further developed following experience.

Working group 6 raised the interesting question for the Interim Steering Committee of if Habitat Partner University Initiative is a club (exclusive) or a network (inclusive)? Or if it can/should be both.

Comments working group 6

To the question of how individual members would sign up, the suggestion was that members should sign up via the website, in signing up as an individual you would need to have a university address and fill out an online form outlining your profile and the terms of membership. The website based format for communication was seen as ensuring that there is no exclusion. However, if individuals sign on as individual members it is important to distinguish between passive and active members. Somehow the distinction between different levels of individual membership should be made.

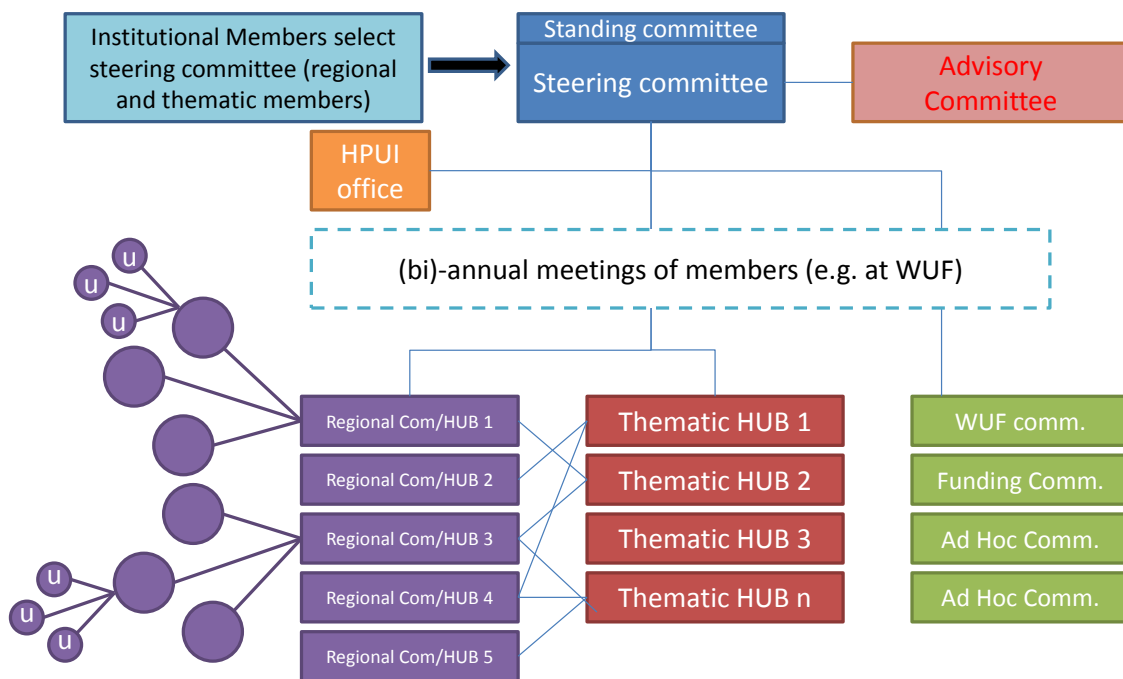
For institutional members it was deemed necessary that the partner university should have a Sustainable Urban Development profile and to have a two year review process, as some institutional members might look good on paper and so as to not end up with a longer and longer list of institutional members. It was also suggested to include an associated membership for other partners, outside of universities.

It was put forth that some university partnerships would not immediately get top level support and that it therefore might be tactical to include institutional membership on a lower level (department, etc.), as the lower levels may push the higher level to join. Albeit there are protocols to go through, the membership needs to be simplified as the Habitat Partner University Initiative is no longer an exclusive club. It was important to advocate for the smaller regional groups, to be included in the Steering Committee. For the individual membership the privileges and responsibilities could be regulated through the gateway.

The general agreement was that becoming a member should be a relatively simple process, starting with open inclusion, including not a big Memorandum of Understanding but an exchange of letter by the university and UN-HABITAT. The Steering Committee needs to look into if this Exchange of Letter is at the highest level that the institution can do, and have a smaller review group. Secondly, the proven commitment of the university needs to be, at least initially, evaluated by the Steering Committee. The idea is to make it easy in the beginning to join and then have a review process and distinguish between those who do and those who don't contribute. There needs to be flexibility in this process and the Habitat Partner University Initiative needs to come up with the guidelines for easy entrance and later checks for balance.

Working group 7: The Steering Committee (standing committee, sub-committees, regional and thematic hubs) and Interim Steering Committee

Working group 7 illustrated their discussion in the following diagrams:



It is proposed that the steering committee be comprised of the following:

- Habitat Partner University Initiative coordinator (UN-HABITAT)
- Director Global Division (UN-HABITAT)
- 4 "Pillar Portfolio People" (recognized for leading role in their respective fields, Members to nominate, Steering Committee to recommend [and Executive Director to appoint])
- 5 members (representing the region) (elected by regional , institutional members)
- World Urban Campaign representative
- Global Planning Education Association Network representative

An advisory committee should be set up consisting of:

- Civil Society representation
- UNESCO/UNU

It was proposed that the term of the steering committee members would be two years.

Appointment/election would take place prior to the World Urban Fora. It was further suggested that each steering committee member could serve for two terms.

Comments Working Group 7

Concerning the steering committee the participants questioned whether there was a mechanism by which to ensure that the top-levels would not get Northern heavy. A suggestion was to include this in the steering committee terms of reference or in the underlying Habitat Partner University Initiative principles. The steering committee was further suggested to provide consistency in semantics, defining which standard terms should be used within the Initiative.

Only institutional members having elected focal points were proposed to be eligible for election to the Steering Committee. The question of representing multiple stakeholders was brought up, and should be handled in the Terms of Reference for the Steering Committee.

The advisory committee was seen as a good way of accommodating key partners outside the Habitat Partner University Initiative, for example representatives from civil society and the private sector.

Working Group 8: Guidelines and procedures

This working group discussed standardized procedures for the Initiative, emphasizing that this was not to increase bureaucracy but to provide a sense of direction and to facilitate processes. When becoming a member of the Habitat Partner University Initiative one is to receive a package of Terms of Reference, procedures and guidelines as well as facilitating interactions. Originally developed by the Habitat Partner University Initiative office, the Steering Committee should appoint a sub-committee reviewing, evaluating and updating these documents regularly.

The charter/constitution of the Habitat Partner University Initiative is to define the mission, goals, and principles of the Initiative, putting the guidelines and procedures in a bigger context and establishing the identity of the Initiative. The Habitat Partner University Initiative should in the charter/constitution include annexes of guidelines and procedures.

A distinction was made between the following:

- 1: Principles and values (permeating all the below)
- 2: Terms of Reference, procedures, regulations: Have to be followed
- 3: Guidelines: are intended to guide.

Simple and efficient are keywords, not to bureaucratic.

Specific examples according to proposed prioritization:

- Application procedure
- Focal Point terms of reference
- (Habitat Partner University Initiative chair terms of reference)
- Steering Committee terms of reference (including election / selection of its members)
- (Habitat Partner University Initiative hub guidelines)
- Guidelines for new projects and Initiatives
- Course collaboration guidelines
- Thesis collaboration guidelines
- Reporting procedures
- Evaluation guidelines
- Internship guidelines
- Website guidelines
- Guidelines for city interaction

Comments working group 8

In terms of guidelines it was emphasized that it was important to have balanced guidelines which can serve as a tool for the partners and help guide the work of the Initiative. These guidelines should be annually revised by the steering committee. A proposal was to revise the background document for the meeting (previously called 'Draft Terms of Reference') into 'Charter and Terms of Reference', and in this include the guidelines as appendices.

Working Group 9: Communication (websites, newsletter, urban gateway, eFora)

In terms of their discussion regarding the communication of the Initiative, working group 9 proposed the additional incentive for engaging on the interactive site of getting an explanation and overview the Habitat Partner University Initiative, getting an outline of the members, focal points, steering committee, purpose, etc. In terms of additional functions of the site, the group proposed emphasizing that it should enable social networks, a database of tools, best practices and projects (e.g. for assessing urban sustainability...), a noticeboard of events, job, training and internship, scholarships and fellowships opportunities and having a Thesis marketplace. The group also mentioned the need to define the processes to make all these tools work properly (copyright and intellectual property issues...), and that there is a need to define how it is going to be managed and moderated (including considering website integrity issues).

DAY 3, WEDNESDAY, 18 MAY 2011

Day 3 started with reporting back from the drafting committee and the regional meetings. The discussion is captured under each of the synopses above.

Session 6: Next steps and closing

Moderator: Prof. A.O. Osunde

This concluding session decided on issues that had been parked throughout the meeting. It further sought to identify processes and volunteers to advance the issues already identified.

Importantly, this session started with the appointment of the Interim Steering Committee. The structure of the Steering Committee and the Interim Steering Committee had earlier been agreed upon. Regional Groupings had brought forward members of the Interim Steering Committee.

Interim Steering Committee:

- *Africa:* Dr. Shuaib Lwasa, Makerere University
- *Arab States:* Prof. Sahar Attia, Cairo University
- *Asia-Pacific 1:* Prof. Sudip Rakshit, Asian Institute of Technology
- *Asia-Pacific 2:* Representative of University of Auckland (the first Steering Committee meeting was attended by Claire Speedy)
- *Latin America:* Dr. Vinicius Netto, UFF, Rio de Janeiro
- *Caribbean:* Dr. Michelle Mycoo, University of the West Indies
- *United States:* Prof. Kalanithy Vairavamoorthy, University of South Florida
- *Canada:* Adriaan de Jager, University of British Columbia
- *Europe 1:* Dr. Alison Brown, University of Cardiff
- *Europe 2:* Prof. Hans Skotte, NTNU
- *World Urban Campaign:* Prof. Eugenie Birch, University of Pennsylvania
- *Global Planning Education Association Network:* Institutional Membership (the first SC meeting was attended by Dr Perry Yang)
- *UN-HABITAT:* Coordinator Habitat Partner University Initiative (Bernhard Barth)

The acceptance of the Interim Steering Committee was followed by short presentations concerning next steps and quick wins:

"World Urban Forum 2012"

Bernhard Barth, UN-HABITAT

Patrizia Riganti, University of Nottingham, University of Federico II Naples

Bernhard Barth provided the following brief introduction: The next World Urban Forum will be held in the first week of September of 2012, in Naples, Italy. The theme was "The Prosperity of cities: Balancing ecology, economy and equity". Universities have been active at previous World Urban Forums in particular in Nanjing and Rio de Janeiro. Events that Universities engaged in were: University Roundtable, Research Roundtable, Training Events, Networking Events, Side Events and the Exhibition. The opportunity the Habitat Partner University Initiative brought for the next event was a more coordinated appearance of the universities as well as additional events such as an Academic Conference.

Patrizia Riganti, on behalf of Prof. Luigi Girard (University of Naples Federico II) and Prof. Marcelo Balbo (Venice) and the broader local university coordinating committee looked at the theme and the

opportunities it brought for university debate. She suggested anchoring university events in the reality of Naples as a UNESCO Heritage site, its creative capital, and its port which was an engine of economic development – and yet, the city's strategic role was declining. An academic conference, appealing for universities around the world, should be prepared by a steering committee which could define the proposal and prepare for the event. She further suggested some pre-events could be organized, in the next few months.

Discussion: The meeting was very interested in making the World Urban Forum more relevant to universities and to bring more academic rigour to the World Urban Forum.

"Habitat Partner University Initiative Logo competition"

Asa Isacson, UN-HABITAT

Asa Isacson introduced the recently launched logo-competition. As part of its phase II the Habitat Partner University Initiative has announced a call for entries to a logo competition, in order to brand and support the identity of the Initiative. This competition has been announced via the UN-HABITAT website, Habitat Partner University Initiative newsletter and posted on sites announcing graphic design competitions. The Habitat Partner University Initiative took the opportunity of the Global Meeting to again introduce and promote the competition to the participants.

Discussion: Participants were interested in the concept and requested additional clarification regarding the requirements which seemed very tough. Asa Isacson assured the participants that standard guidelines had been issued and for example students with limited formal design training were still able to enter in the competition.

"Congress of the Global Planning Education Association Network"

Prof. Perry Yang, Georgia Tech

Prof Perry Yang, Georgia Tech, introduced Global Planning Education Association Network as a network of associations of university level planning programs and schools in urban and regional planning. The purposes of Global Planning Education Association Network are to facilitate international communication on equal terms amongst the university planning communities in order to improve the quality and visibility of planning pedagogy, research and practice. Members are national or multi-national Associations. Nine Associations are founding Members of Global Planning Education Association Network. The third congress will be held in Perth in July 2011 (the first congress was held in Shanghai, 2001 and the second congress held in Mexico in 2006). As confirmed with the nomination of a Global Planning Education Association Network ex-officio member in the Habitat Partner University Initiative steering committee meeting, the Global Association and UN-HABITAT are willing to closely collaborate.

"World Habitat Day"

Bernhard Barth, UN-HABITAT

Bernhard Barth invited universities to pay attention to the national World Habitat Day celebrations. This would be an opportunity to engage on the advocacy and policy level with urban issues. This year's World Habitat Day was focusing on Cities and Climate Change and was to be celebrated on 3 October 2011. In combination the World Urban Campaign, this was a flagship activity of UN-HABITAT which was easy to support.

"HABITAT III"

Bernhard Barth, UN-HABITAT

Bernhard Barth informed the meeting that 20 years after HABITAT II (Istanbul Conference) the next defining session is likely to be held. This was a great opportunity for Universities to engage in the run-up of the event planned for 2016.

"Cities and Climate Change Academy – upcoming meeting in Bonn, 1-2 June 2011"

Bernhard Barth, UN-HABITAT

The Cities and Climate Change Academy – Global Meeting was planned for 1-2 June 2011. As this initiative is a key component of the Habitat Partner University Initiative, Bernhard Barth invited participants to join this event too or designate colleagues who might attend. The expected outcome of the meeting was to build university coalitions to develop course modules for integrating Climate Change into urban curricula.

"Internship Programme"

Asa Isacson, UN-HABITAT

Asa Isacson presented the internship programme of UN-HABITAT and offered the support of the Habitat Partner University Initiative office in placing highly recommended interns from Habitat Partner University Initiatives.

Closing

The meeting was closed by Bernhard Barth who congratulated the Interim Steering Committee, thanked the participants for their strong engagement throughout the meeting and expressed that he was looking forward to continuously work with the meeting participants in strengthening the Habitat Partner University Initiative.

D. ANNEXES:

Programme

Day 0, Sunday, 15 May 2011		
18.00	Informal get together and dinner for participants who are already in London. Meeting point: The Globe (43-47, Marylebone Road, at the corner with Baker Street, across the road from Baker Street Underground Station)	
Day 1, Monday, 16 May 2011		
Session 1: Opening and Introductions		
Time	Activity	Session objective
08.30-09.00	Arrival and registration	
09.00-09.45	Welcome remarks by Prof. Jeremy Till, Dean of the School of Architecture and the Built Environment, University of Westminster. Introduction to the workshop: (i) The Habitat Partner University Initiative, (ii) workshop objectives, and session overview, Bernhard Barth, UN-HABITAT	Setting the scene, providing background information on the HPUI and on the workshop. In particular the design of the sessions and the drafting of the "Terms of Reference" for the HPUI will be introduced.
09.45-10.30	Self-introduction of participants	Participants introduce themselves and their institution and highlight their key expectation vis-à-vis HPUI
10.30-11.00	Coffee / Tea Break	
11.00-12.45	<p>The Habitat Partner University Initiative – where we are coming from.</p> <p>Moderator: Claire Speedy</p> <ul style="list-style-type: none">• Prof. Bjorn Malbert, Evaluation of phase 1 and institutional issues (incl eForum)• Dr. Hans Skotte: eForum on Education and training• Prof. Kosta Mathey, Dr. Peter Gotsch: Urban Research• Dr. Kalanithy Vairavamoorthy University of South Florida	The key components of the HPUI are introduced and discussed. After each presentation a brief Q&A is planned and a panel discussion after all three presentations. All three presentations to pay attention to university-university linkages and university-city linkages.
12.45-14.15	Lunch Break	

Session 2: HPUI – Priority issues for universities		
Time	Activity	Session objective
14.15-15.15	<p>Current practices – current gaps</p> <p><u>Education</u></p> <p>Moderator: Dr. David Fortin</p> <ul style="list-style-type: none"> • Dr. Shuaib Lwasa, Makerere University, Kampala, Uganda: The Cities and Climate Change Academy. • Dr David Mungai, Nairobi University, Dr. Dorcas Otieno: Education for Sustainable Development in Africa (Urban track) • Dr. Mario Delos Reyes: University partnerships for strengthened urban education • Dr. Alex Abiko, University of Sao Paolo, private sector partnership • Dr. Bettina Hamann, TU Berlin: Collaboration for international post-graduate courses <p>Discussion</p>	<p>Presentations by universities: Implementation mechanisms of innovative approaches to education, training, research, and partnerships preparing a platform of joint understanding for the workshop.</p>
15.15-15.45	Coffee / Tea Break	
15.45-16.45	<p><u>Training</u></p> <p>Moderator: Prof. Sudip Rakshit</p> <ul style="list-style-type: none"> • Matleena Muhonen, Aalto University: Global Collaboration for Sustainable Communities Course • Dr Mustapha Zubairu, FUT Minna, Nigeria. Developing an integrated approach to training, education and technical support to local governments. • Prof. Carlos E. Ferrufino. Strengthening local authorities in urban planning and social housing provision <p>Discussion</p>	<p>Presentations by universities: Implementation mechanisms of innovative approaches to training and training partnerships, preparing a platform of joint understanding for the workshop.</p>

17.00-18.00	<p>Current practices – current gaps</p> <p><u>Research</u></p> <p>Moderator: Dr. Kosta Mathey</p> <ul style="list-style-type: none"> • Dr. Augusti Perez Foguet, Barcelona Tech: Linking research to education • Dr. Suzanne Speak, University of Newcastle. Collaborative Research. • Dr. Ramin Keivani. Oxford Brookes University: Online Research • Dr. Sahar Attia, University of Cairo: International Research Collaboration • Dr. Michele Mycoo, University of the West Indies: North-South Research Networks <p>Discussion</p>	<p>Presentations by universities: Implementation mechanisms of innovative approaches to research and research partnerships preparing a platform of joint understanding for the workshop.</p>
18.00-20.00	RECEPTION	

Day 2, Tuesday, 17 May 2011		
Session 3: Translating priority issues into action		
Time	Activity	Session objective
09.00-11.00	<p>Moderator: Dr. Izabela Mironowicz</p> <ul style="list-style-type: none"> • Working Group 1: Education • Working Group 2: Training • Working Group 3: Research • Working Group 4: University engagement with urban actors at all levels (focus on urban policy) 	<p>Working Groups: Strengthened urban education, training and research – the role of the Habitat Partner University Initiative (developing guiding principles and priority actions – towards the development of a work programme including interaction with UN-HABITAT and among HPUI members).</p>
11.00-11.30	Coffee / Tea Break	
11.30-12.45	Presentations and discussion – feedback from working groups	
12.45-14.15	Lunch Break	

Session 4: Making the Habitat Partner University Initiative work – tools		
Time	Activity	Session objective
14.15-15.45	Moderator: Dr Vinicius M. Netto <ul style="list-style-type: none">• Introduction to the Urban Gateway, Asa Isacson• The Habitat Exchange, Mr Adriaan de Jager• The World Urban Campaign, Prof. Eugenie L. Birch	The session focuses on some of the key tools the HPUI should apply with emphasis on Communication, Knowledge Management and the World Urban Campaign
15.45-16.15	Coffee / Tea Break	
Session 5: Governance of the HPUI and other institutional issues		
16.15-17.45	Session Moderator: Prof. Paul James, RMIT <ul style="list-style-type: none">• <u>Working Group 5</u>: HPUI principles and priorities• <u>Working Group 6</u>: Membership Criteria and membership levels• <u>Working Group 7</u>: The steering committee (standing committee, sub-committees, regional and thematic hubs) and interim steering committee• <u>Working Group 8</u>: Guidelines and procedures (top priorities: i. how to become a member, ii. guidelines for focal points, iii. Terms of Reference for the steering committee, iv. internship programme, v.....)• <u>Working Group 9</u>: Communication (websites, newsletter, urban gateway, eFora)	Advance the Terms of Reference and Constitution of the HPUI
18.00-19.00	Regional Caucus –Europe / Africa and Arab States / Latin America and Caribbean / Asia and Pacific / Canada and US	Nominate regional representatives for interim Steering Committee, discuss membership drive, setting up regional hubs
18.30-20.00	Drafting to propose text for HPUI Terms of Reference and Work Programme	Facilitators working groups 1-10, moderators session 4

Day 3, Wednesday, 18 May 2011

Session 5: Governance of the HPUI and other institutional issues – continued

Time	Activity	Session objective
09.00-10.30	Report back from drafting committee and the regional meetings	Agree on the framework of the Terms of Reference/Constitution of the HPUI and on the Work Programme
10.30-11.00	Coffee / Tea Break	





Session 6: Next steps and closing		
Time	Activity	Session objective
11.00-13.00	<u>Appointment/election of interim steering committee</u> <u>Next steps and quick wins:</u> Moderator: Prof. A.O. Osunde <ul style="list-style-type: none">• Preparing for World Urban Forum 2012, Prof. Patrizia Riganti for Luigi Fusco Girard• HPUI Logo competition, Asa Isacson• GPEAN meeting in Perth, Prof Perry Yang• Engagement in institutional review of UN-HABITAT, World Urban Campaign, World Habitat Day and for HABITAT III Bernhard Barth• Other quick wins such as UN-HABITAT internships, engaging in Cities and Climate Change Academy meeting in Bonn, etc, Bernhard Barth	<p>This concluding session will decide on issues that may have been parked throughout the meeting. It will further seek to identify processes and volunteers to advance the issues already identified (see left).</p> <p>Most importantly the session will include the selection of the interim steering committee.</p>
13.00-14.30	Lunch Break	
Session 7: Meeting of interim steering committee		
14.30-17.00	Meeting of interim steering committee	
15.45-16.15	Coffee / Tea Break	

18.30 CITIES OF SCARCITY (a public lecture organized by the University of Westminster): ALFREDO BRILLEMBOURG AND DAVID SATTERTHWAITE

Participants list


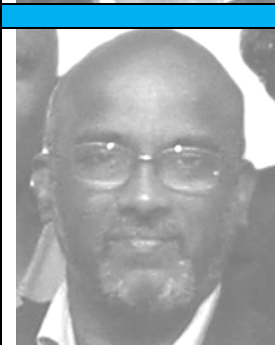
	<p>Eng. Tamer Abdou UN-HABITAT</p>	
	<p>Prof. Alex Abiko University of Sao Paulo</p>	<p>Professor at the Escola Politécnica of USP, University of São Paulo. His main field of work is housing and urban management particularly housing for low-income people and upgrading of urban settlements.</p> <p>His work involves lecturing, research and consulting activities. In recent years he has been involved in projects with ILO, UNDP, Cities Alliance and Brazilian Ministry of Cities and Science & Technology.</p> <p>Author of several papers related to favelas upgrading, cities management and sustainability.</p> <p>Expectations: An initiative like the HPUI is an important channel to help us in defining our scope of work as well as we think we can contribute to other Universities'.</p>
	<p>Dr. Sahar Attia Professor of Architecture & Urban Design Department of Architecture Faculty of Engineering - Cairo University</p>	<p>Professor Attia holds a PhD in Urbanism from the Urban Institute of Paris. She has more than 30 years of experience in academia and the professional field, including strategic urban planning, and sustainable urban habitat design & strategies.</p> <p>Dr. Attia is Director of the Postgraduate program in the department of Architecture, Cairo University and member of the Higher Consulting Urban Planning Committee in the General Organization for Physical Planning, Ministry of Housing, Utilities, and Urban Development.</p> <p>Expectations: This initiative should bring together innovative approaches to establish connections to share positive actions in education and research, thus acting as a think tank for future cooperation, creating a strong platform for better quality of life.</p>
	<p>Bernhard Barth Human Settlements Officer UN-HABITAT</p>	<p>Bernhard Barth has taken up the position of Coordinator of the Habitat Partner University Initiative in January 2011. He has been with UN-HABITAT since late 2006 where he worked primarily in the field of Capacity Development on Urban Environmental Issues. In the Cities and Climate Change Initiative he remains focal point for tool development and for the Asia-Pacific Regional Strategy. Previously he worked for the United Nations Economic and Social Commission for Asia and the Pacific and prior to this in various NGOs in London, Papua New Guinea, Madagascar and Germany primarily on issues of Governance.</p>
	<p>Prof. Eugenie Birch Professor of Urban Research and Education, Chair of the Graduate Group in City Planning City & Regional Planning, Co-Director Penn IUR, University of Pennsylvania</p>	<p>Professor Birch is the Lawrence C. Nussdorf Chair of Urban Research and Education. She teaches courses in planning history and global urbanization. Professor Birch has been active in the field's professional organizations and in academia in the United States and abroad. In 2000, she was elected to the College of Fellows of the American Institute of Certified Planners and made a member (honorary) of the Royal Town Planning Institute. She has been a member of the Planning Accreditation Board, having served as its chair from 2004-2006. She has been President of the Association of Collegiate Schools of Planning; President, Society of American City and Regional Planning History; and co-editor, Journal of the American Planning Association. She is President, International Planning History Society and Associate Editor, Journal of the American Planning Association.</p>

	<p>Prof. Jordi Peris Blanes Grupo de Estudios en Desarrollo, Departamento de Proyectos de Ingeniería, Universidad Politécnica de Valencia</p>	<p>Associate professor at the Universidad Politécnica de Valencia, Spain. Group of Studies on Development, Cooperation and Ethics. PhD in project management with background in engineering and political sciences. Current research interests in participatory development planning, programmes and project management, sustainable urban development, organizational learning, power and social change. Research and teaching experience in Latin America and Africa.</p> <p>Expectations: My expectations for the meetings are related to exploring ways of collaborating with UN-HABITAT and other universities in urban sustainable development research.</p>
	<p>Ms. Alison Brown Course Director MSc International Planning & Development, School of City & Regional Planning, Cardiff University</p>	<p>Alison Brown is a Professor (part-time) at the School of City and Regional Planning, Cardiff University. She is Course Director for the MSc in International Planning and Development, and has extensive professional experience in the international and UK fields. Her areas of expertise include planning practice, international planning in emerging economies, and the informal economy. She has overseas experience in Asia, Africa and Latin America, and current projects include comparative research on poverty reduction in low income cities, and work for local authorities, NGOs and private clients in the UK. She is a member of the steering committee of UN-HABITAT's World Urban Campaign. She is the urban planning advisor on DFID's Technology, Infrastructure and Urban Planning Resource Centre, managed by WSP International. She is a consultant to the UNESCO/UN-HABITAT project on Urban Policies and the Right to the City, a member of the UNESCO expert team for the project on Migrants in the City, and planning advisor to WIEGO on their Inclusive Cities Project.</p>
	<p>Dr Angelique Chettiparamb Lecturer Room 124 School of Real Estate and Planning Whiteknights Campus University of Reading</p>	<p>Angelique's research interests relate to design, planning and governance. She is especially interested in planning theory and planning in the context of developing countries. Her research has covered a variety of issues including school meals, solid waste management, local governance, community engagement, devolution, multi-level governance structures, poverty and design (in water intensive climates). She is very interested in complexity theory and its use in planning particularly on how social complexity gets managed to accomplish governance.</p>
	<p>Dr Steve Connolly Programme Director, MA in International Development & Planning International Students Tutor Department of Town & Regional Planning University of Sheffield</p>	<p>Steve Connolly is a Lecturer in the Department of Town & Regional Planning at the University of Sheffield. His research – in the UK, Egypt and South Africa - centres on the question of what happens to values of environmental sustainability, justice and democracy in a world increasingly dominated by governance norms of partnership and participation. Before becoming an academic he worked on participatory rural development projects in India, Sudan, Sri Lanka and Eritrea. At Sheffield he teaches urban planning in the global South, environmental policy and principles of social science research. Steve has been involved in initiating a multi-disciplinary network within the University of academic staff, postgraduate researchers and taught courses which has relevance to Habitat's work.</p> <p>Expectations: Connolly's expectations of the HPUI are of mutual benefit, through its providing ways in which the network's research and teaching can be made more relevant and effective through, for example, research and teaching collaborations.</p>
	<p>Dr. Julio D Davila Senior Lecturer Development Planning Unit</p>	<p>A civil engineer and urban development planner by training, Julio's current research interests are: the role of local government in progressive social and political transformation in developing countries (especially Colombia); the governance dimensions of urban and peri-urban infrastructure, especially public transport, and water & sanitation; the intersection between planning and urban informality; the linkages between rapid urbanisation and health. He has 25 years' international experience in research and consultancy projects in 15 countries in Latin America, the Middle East, Africa and Asia. He has taught at the London School of Economics and the University of Cape Town, has lectured in several universities, and has been an external examiner of PhD dissertations in half a dozen universities in the UK, Italy, Spain and Egypt.</p>




	<p>Dr. Mario R. Delos Reyes College Secretary & Associate Professor University of the Philippines School of Urban and Regional Planning</p>	<p>Dr. Mario R. Delos Reyes is presently working as College Secretary and Associate Professor at the University of the Philippines – School of Urban and Regional Planning (UP-SURP). Since 2001, he has been the Regional Node Coordinator for Asia and the Pacific Region of UNDPs Public-Private Partnerships for the Urban Environment – Collaborative Learning Course (PPPUE-CLC) with the participation of 15 institutions, especially from developing countries. Likewise, he was selected as the Focal Person/Coordinator for the Anchor Institution in Asia especially the Philippines of UN-HABITATs Sustainable Cities Programme in 2005. At present, he is the National Environmental Planning and Climate Change Advisor of the Philippine Dept. of Transportation and Communication and Head of the Environment and Natural Resources Planning Cluster of UP-SURP. Expectations: After the global meeting, an agreement (MOA/U) will be forged among institutions from the North and South and/or South-South for a "Master of Science Degree in Urban Development Planning and Management"</p>
	<p>Sandra Denicke-Polcher Senior Lecturer and Course Leader Professional Diploma, Department of Architecture and Spatial Design London Metropolitan University</p>	
	<p>Tim Edmundson Head of Department of Urban Development and Regeneration University of Westminster</p>	<p>Edmundson graduated from Manchester University in 1979, and then gained more than ten years of experience as a planner and manager in local authority planning departments in Policy, Research and Development Control/Management. During this period he gained a Masters degree in Leisure and Recreation Studies. Tim Edmundson has been Head of Department of Urban Development and Regeneration since February 2006. The Department comprises 20 academic staff and offers undergraduate and postgraduate courses and training in Planning, Urban Regeneration, Urban Design, Housing Policy and Housing Law. Many of the staff are actively engaged in consultancy and research.</p>
	<p>Guillaume Fontaine FLACSO – Facultad Latinoamericana de Ciencias Sociales</p>	
	<p>Prof. David T Fortin MSU School of Architecture</p>	<p>"I was introduced to the HPUI while in Nairobi in 2009 doing research with students and a local architect on the proliferating housing crisis there. Since that time we have been studying the systemic potential of design to have positive impact on economic and social mobility, working with Jomo Kenyatta University of Agriculture and Technology. A central focus on our research is understanding the urban-rural relationships and how they contribute to settlement systems in Kenya. We attended and exhibited our research at the World Urban Forum in Rio in 2010 and I look forward to working closer with Habitat on our teaching and research objectives at MSU."</p>





	<p>Lara Gibson Senior Lecturer, Course Leader MA Spatial Planning and Urban Design London Metropolitan University</p>	<p>Architecture, urban design and planning professional with experience in private, public and NGO sector. Multidisciplinary design and strategy background with wide experience of global cultures, and professional and academic experience from UK, Europe and South America. Course leader for the Spatial Planning and Urban Design Masters course at London Metropolitan University.</p> <p>Consultant for Design for London, the Mayor of London's design agency for architecture and urbanism, with a specific role in the Olympic Fringe masterplans and the 5 Olympic Host Borough visioning studies.</p> <p>Expectations: Specific interest in how knowledge sharing programmes can promote cross-discipline sharing and practice of sustainable urban development. Would also like to explore how the Habitat Partner University Initiative is/can be linked and supported by other Habitat initiatives such as SUD-Net.</p>
	<p>Dr. Peter Gotsch University of Technology Darmstadt</p>	<p>Peter Gotsch is an urban researcher and planning expert based in Darmstadt and Karlsruhe, Germany. He is particularly interested in exploring multidisciplinary problem-oriented approaches – mediating between design, planning, empirical and historic research, and critical thinking.</p> <p>During his 15-year career, Peter has lectured and conducted research at Columbia University (New York), the Karlsruhe Institute of Technology and Darmstadt University of Technology. He has also worked as consultant for international organisations such as the GTZ and UN-Habitat. Peter serves on the board of two urban research networks: the Network-Association of European Researchers on Urbanization in the South (www.n-aerus.net), and TRIALOG – the German association for scientific research of planning and building in the developing world – co-editing the TRIALOG journal (www.trialog-journal.de).</p>
	<p>Annika Grafweg Senior Lecturer, London Metropolitan University Faculty of Architecture and Spatial Design</p>	
	<p>Dr. Nina Gribat Course Coord., MSc Integrated Urbanism and Sustainable Design Dept. of International Urbanism. Institute of Urban Planning University of Stuttgart</p>	
	<p>Dr. Bettina Hamann TU Berlin Skr. A 53 Straße des 17. Juni 135 10623</p>	<p>Dr. Bettina Hamann, has studied Landscape Ecology and Landscape Planning at the University for Natural Resources and Applied Life Sciences, Vienna, Austria and at the University of Manchester, Great Britain. She worked on her PhD in Xinjiang, China. Since 2000 she is employed at the Technical University of Berlin. She coordinates training programs for foreign experts in the field of urban and environmental planning. Since 2004 she is the co-ordinator and since 2010 the dean of studies of the international postgraduate 'Urban Management Program' at Technical University of Berlin.</p>

	<p>Asa Isacson Habitat Partner University Initiative UN-HABITAT/Chalmers University of Technology cooperation UN-HABITAT</p>	<p>Asa Isacson works with Bernhard Barth on the Habitat Partner University Initiative since September 2010. Besides working on the re-launch of the Initiative she has a special focus on the Habitat Partner University Initiative website, the potential of using this as a major tool for the initiative and its integration with other networks under UN-HABITAT. In relation to this last, she is currently involved in the development of the Urban Gateway site (urbangateway.org), gathering and consolidating input from 15 networks under UN-HABITAT. Previously, she worked with Prof. Maria Nystrom on the feasibility study for the East African Academy, which expands on the experiences of the Chalmers University course 'Reality Studio', a trans-disciplinary, demand-driven course focusing on international university cooperation on sustainable development. She is currently working on further exploring her interest regarding visions of urban happiness as relating to the built environment.</p>
	<p>Adriaan de Jager Executive Director Government Relations University of British Columbia</p>	
	<p>Prof. Paul James Royal Melbourne Institute of Technology Director, Global Cities Institute Director, United Nations Global Compact Cities Programme. Professor of Globalization and Cultural Diversity, Globalism Research Centre</p>	<p>Paul James is Director of the Global Cities Institute (RMIT) and Director of the United Nations Global Compact, Cities Programme. He is Professor of Globalization at RMIT, on the Council of the Institute of Postcolonial Studies, and a Fellow of the Royal Society of the Arts. He has delivered invited addresses in over twenty countries and is author or editor of twenty-four books including most importantly, Globalism, Nationalism, Tribalism (Sage, 2006). He has been an advisor to a number of agencies and governments including the Helsinki Process, the Canadian Prime Minister's G20 Forum, the National Economic Advisory Council of Malaysia, and the Commission on Reception, Truth and Reconciliation in East Timor. His work for the Papua New Guinea Minister for Community Development became the basis for their Integrated Community Development Policy. Expectations: The UN Habitat work provides an important intensification and framing of that engagement in the world.</p>
	<p>Dr. Ramin M. Keivani Research Coordinator Oxford Brookes University</p>	<p>Research areas include urban research, particularly impact of globalisation on land markets and urban development in developing and transition economies. Other areas of his interest include urban competitiveness, urban regeneration and international land and housing policy. He has managed several research projects including ESRC and RICS funded work and provided research and consultancy services in a number of countries including China, Iran, United Arab Emirates, Singapore, Brazil, Hungary, the Czech Republic and Poland. Dr Keivani is co-author of a book on housing policy in developing countries and has published a number of book chapters and papers on globalisation and urban development as well as land markets and housing policy in leading international journals including Urban Studies, Environment and Planning, Progress in Planning, Journal of Property Research, CITIES, Urban Technology, Habitat International and others.</p>
	<p>Shuaib Lwasa, PhD Lecturer, Department. of Environmental Management School of Forestry, Env. and Geographical Sc Makerere University</p>	<p>Shuaib Lwasa has eleven years experience in urban development issues, poverty, housing, urban environment and natural resource management for policy development in Uganda. Lwasa has participated in three national research projects as principal researcher in addition to managing research teams and assistants, having practical knowledge of monitoring and evaluation methodologies including participatory development evaluation, outcome mapping, results-based monitoring and evaluation, applying these skills to environment and natural resource management for sustainability in national contexts. Lwasa has supervised and mentored in fields of research, development evaluation and translation of ideas and plans into action in order to deal with environment and development challenges, has also initiated and sustained research teams.</p>






	<p>Tony Lloyd-Jones Department of Urban Development and Regeneration Principal Lecturer, Course Leader MA International Planning and Sustainable Development University of Westminster</p>	
	<p>Prof. Jan Björn Malbert Chalmers University of Technology, Department of Architecture</p>	<p>Björn has been a town planning and architect consultant since 1974 and joined the department of Architecture for the first time in 1988. Björn was appointed professor in Design for Sustainable Urban Development within the Chalmers Environmental Initiative in 2001. The focus of research is on sustainable urban development issues and involves close cooperation with stakeholders from public and private sectors. Björn is currently vice chair of the Cost Domain 'Transport and Urban Development' and one of the process leading persons in the establishment of the centre for the Mistra Urban Futures Initiative involving consortium partners from two universities, one research institute and the public authorities at all levels of the Gothenburg urban region.</p>
	<p>Prof. P.K.S. Mahanama, Dean, Faculty of Architecture University of Moratuwa</p>	
	<p>Professor Kosta Mathey University of Technology Darmstadt</p>	<p>Dr. Kosta Mathey is professor of urbanism at Darmstadt University in Germany and the Instituto Superior Politécnico José Antonio Echeverría in Havana, Cuba. At the Vietnamese German University in Ho Chi Minh City he is directing a Masters Course on Urban development Planning. He also is co-director of TRIALOG, the German research network on planning and building in the South and one of the coordinators of the working group in housing in developing countries of the European Network for Housing Research. Together with Dr. Peter Gotsch he is exploring possible contents and organization of a HPU research network.</p>
	<p>Dr. Izabela Mironowicz S.G. Association of European Schools of Planning Director for Studies in Planning, Wrocław University of Technology, Faculty of Architecture</p>	<p>Dr. Izabela Mironowicz is an Assistant Professor at the Faculty of Architecture, Wrocław University of Technology and Director for the Studies in Planning. She is a board member of Polish Society of Town Planners and Vice-President of the Lower Silesia branch of the Society. She is also a Secretary General of the Commission on Architecture and Town Planning in Wrocław, an advisory body in urban matters for the Mayor of Wrocław. She is member of Council of Representatives of AESOP as well as member of European Urban Research Association (EURA). Dr Mironowicz is deeply involved in international cooperation in teaching planning. She run big international planning workshops as a Head Coordinator. During 24th AESOP Congress in Helsinki Izabela was elected as new AESOP Secretary General. This year she is working as Vice-Secretary General, her duty will start in July 2011 during World Planning School Congress in Perth, Australia. Her activities within AESOP focus on core curricula and education-practice relationships.</p>

	<p>Prof. Maurice Mitchell London Metropolitan University Faculty of Architecture and Spatial Design</p>	<p>Professor, Architecture of Rapid Change and Scarce Resources (ARCSR), London Metropolitan University. Maurice Mitchell teaches, researches and directs live projects in the Faculty of Architecture and Spatial Design (FASD) at London Metropolitan University where he runs a Diploma Studio. He has also taught at the Architectural Association, Oxford Brookes University and the Development Planning Unit, University College London. His area of interest lies in the narrative interplay between technical and everyday cultural factors in the production and sustainability of the built environment, particularly in situations of rapid change and scarce resources where new identities are forged in the process of remaking.</p>
	<p>Ms. Matleena Muhonen Programme Manager Sustainable Global Technologies Programme Aalto University</p>	<p>Matleena is a landscape architect working in the field of training and education in the field of sustainable development at Aalto University (of which Helsinki University of Technology TKK is part of) since 2007. She coordinates a Master's and PhD level educational programme on sustainable urban planning and technologies in the School of Engineering. She also works as a project manager in Sustainable Communities continuing education courses which are implemented in collaboration with UN-HABITAT. She furthers her studies in university pedagogy focusing on teaching multicultural and multidisciplinary groups. Expectations: Development of practical action plan and new ideas for further collaboration with Habitat Partner Universities and with UN-HABITAT.</p>
	<p>Prof. David Nguatha Mungai University of Nairobi, Department of Geography & Environmental Studies</p>	<p>Associate Professor at the Department of Geography and Environmental Studies, University of Nairobi (Kenya). He teaches climatology and environmental planning & management to diverse groups of students at the University of Nairobi. His professional experience includes working as a visiting research scientist at the Kenya National Cleaner Production Centre (KNPC). He has extensive experience working with different industrial sectors assisting them to implement environmental management systems and development of environmental policy. He has been involved in organizing and hosting of the Sustainable Communities Course in collaboration with Aalto, UN-HABITAT, UNEP and AIT. He is a member of the group involved in the development, testing and implementation of the ESDA Sustainable Urban Development Programme which is supported by the United Nations University. Expectations: a concrete framework and processes of collaboration to further education, research and outreach to enhance sustainability in cities throughout the world.</p>
	<p>Dr. Michelle Mycoo, Senior Lecturer, Town and Country Planner, Department of Surveying and Land Information, The University of the West Indies</p>	<p>Prior to joining academia Dr. Michelle Mycoo worked as a Chartered Town Planner in the Town and Country Planning Division of Trinidad and Tobago, was author of the Chaguanas Land Use Plan and team member for the National Physical Development Plan review. After doctoral studies she was recruited by the World Bank as a consultant in the Urban Division of the Environmentally Sustainable Development Department, Washington D.C., USA. Dr. Mycoo joined UWI, St. Augustine in 1997 and is a tenured Lecturer and Coordinator of the MSc Planning and Development programme. Several students that worked under her supervision on their MSc Research projects have won regional and international scholarships and awards. Dr. Mycoo herself was awarded three international scholarships: United States Fulbright Researcher Fellowship; Canadian International Development Agency Fellowship; UK Commonwealth Scholarship. Other awards include a Social Sciences and Humanities Research Council of Canada Grant; the Zayed 2nd Prize as a contributing author to the Millennium Ecosystem Assessment for Scientific and Technological achievements in the Environment. Her research has produced widely disseminated policy briefs that include the feasibility of alternative sustainable coastal resource-based enhanced livelihood strategies, land use strategies, land tenure, water management, land reclamation and coastal zone management.</p>

	<p>Vinicius de Moraes Netto Adjunct Director Núcleo de Estudos e Projetos Habitacionais e Urbanos, UFF</p>	
	<p>Michael Mutter Visiting Professor in International Planning University of Westminster</p>	<p>Michael Mutter has been the Senior Architectural advisor to DFID, Senior Urban advisor at the Development Planning Unit, University College London, and DFID advisor in Iraq and the director of the UN-HABITAT leading Slum Up-Grading Facility-SUF. Under his direction, as DFID senior Architectural advisor, his programme of activities engaged UN-World Habitat Day. With his direction the project received substantial support and vision to disseminate the ideas and hold an international colloquium at the London School of Economics with Amartya Sen and Lord Desai. During his posting at DFID his support with research and academic institutions had a leading role in crystallising the urban vision and supporting the diverse and meaningful contribution to urban development internationally.</p>
	<p>Prof Peter Newman Department of Urban Development and Regeneration University of Westminster</p>	<p>Peter Newman has written widely on urban governance and planning. He is co-author of two books on policy and planning in European cities (Urban Planning in Europe, Routledge, 1996, and Governance of Europe's City Regions, Routledge, 2002) and has written about the planning challenges facing world cities in Asia, North America, and Europe (Planning World Cities, Palgrave, 2nd Edition, 2011).</p> <p>He is a contributor to the Governance and Sustainability programme at the University of Westminster and to the Centre for Urban and Regional Governance. In 2006/07 he was Professeur Invité at the Institut d'Urbanisme de Paris, University of Paris XII.</p>
	<p>Ing. MSc. Francesco Maria Orsini Gestión urbana y desarrollo Centro de estudios urbano ambientales Universidad de EAFIT</p>	<p>Francesco M. Orsini is an Italian engineer, MSc in Urban Management and Development of the Institute for Housing and Urban Dev. Studies (IHS). Since his arrival in Colombia in 2002, he has been working as a consultant in urban planning and development. He worked in projects such as the Proyecto Urbano Integral (PUI) (National Price in Urban Planning and Development, XXI Biennial of Colombian Architecture, Bogota 2008) and the Housing Consolidation Project of the Juan Bobo river creek (Best Practice Award, UN-Habitat, Dubai 2008). During the last years, after a studying period in Holland, he has been advising the public and private sector on local and national plans and projects. At present he is working for Urbam, a research centre of the University of EAFIT focusing on urban and environmental topics, as the subdirector of the strategic spatial plan for the metropolitan area of the city of Medellin, BIO 2030.</p>
	<p>Professor A.O. Osunde Federal University of Technology, Minna Deputy Vice Chancellor (Academic)</p>	<p>"I feel highly honoured and privileged to be part of this HPUI first Global meeting with the overall focus geared towards achieving sustainable urbanization. I am hopeful that the meeting will help lay a solid platform for strengthened partnership and collaboration between the UN-HABITAT and Universities on one hand, and between partner Universities on the other hand in the field of research, knowledge management, curriculum development, capacity building and training in sustainable urban development."</p>

	<p>Dr. Dorcas B. Otieno ESDA-SUD Coordinator Kenyatta University</p>	<p>Dr. Otieno holds a PhD in Environmental Ethics Education, a Master of Education (M.Ed.). She is Senior Lecturer, School of Environmental Studies, Kenyatta University and Director, Kenya Organization for Environmental Education, she is Immediate Past Chairperson of NEMA- Kenya and Convener, United Nations University Education for Sustainable Development Africa- Sustainable Urban Development Programme.</p>
	<p>Professor K. K. Pandey Indian Institute of Public Administration</p>	<p>Expectations: HPUI to bring together the stakeholders to promote urban education for a sustainable habitat</p>
	<p>Augusti Perez Foguet Vicepresident for Sustainability, Cooperation and Development Universitat Politècnica de Cataluniya, BarcelonaTECH</p>	<p>Dr. Ing. Caminos, Canales y Puertos (PhD Civil Engineering) was awarded by the UPC Board of trustees and by the Catalan government for his continuous work in promoting Sustainable Human Development in engineering studies. From 2006 till present, he has focused his academic activities in two research lines, "Modelling and forecasting of air quality at local scale" and "Water resources and WASH services in developing countries". He is member of the academic boards of the UPC PhD programs in Civil Engineering and in Environmental Engineering. He is an active member of the Research Group on Cooperation and Human Development, grecdh.upc.edu, and director of the new Research Institute of Sustainability Science and Technologies, is.upc.edu. UPC expects to find ways to collaborate and share experiences with others, and get involved in HPUI development.</p>
	<p>Juan Carlos Ruiz Universidad Alberto Hurtado</p>	
	<p>Prof. Sudip K. Rakshit (PhD) Vice President for Research AIT Thailand</p>	

	<p>Prof. Hans Skotte Dept. of Urban Design and Planning Norwegian University of Technology (NTNU)</p>	<p>Associate Professor in International Planning Studies at the Department of Urban Design and Planning, Faculty of Architecture and Fine Art, Norges Teknisk-Naturvitenskapelige Universitet, Trondheim, Norway. After years of practice in Norway and abroad as an architect and project manager in private and public service, Skotte returned to academia to investigate how international non governmental organizations and government organizations contributed towards the recovery of societies ravaged by war or disaster. Much of his energy goes into developing the field of urban studies dealing with the global south. He lectures and teaches internationally, and presently advises Masters and PhD-level planning and architecture students from around the world. He coordinates the cooperation with government and local bodies in Kampala, Uganda, including Makerere University.</p>
	<p>Suzanne Elizabeth Speak Senior Lecturer School of Architecture, Planning and Landscape, Newcastle University</p>	
	<p>Claire Speedy University of Auckland International Dev Manager, National Institute of Creative Arts and Industries</p>	
	<p>Hans Teerlink Institute for Housing and Urban Development Studies, Erasmus University Senior Expert Training and Capacity Building</p>	<p>Mr. Hans Teerlink, academic staff of IHS for over 25 years. Involved in education, mid-career training, institutional and capacity building projects in the field of social housing and urban management. Spend a majority of his professional life abroad in Africa, the Arab region, Asia and former Eastern European countries. Since 1995 Mr. Teerlink specialized in the area of Capacity Building, Human Resource and Institutional Development, Training needs and impact assessment, curriculum development, quality assurance of training and education and Training of Trainers in the context of urban management and strengthening local governments. Expectations: cross-fertilization and insight in views and experience of others.</p>
	<p>Prof. Jeremy Till Dean, School of Architecture and the Built Environment University of Westminster</p>	

	<p>Dr. Kalanithy Vairavamoorthy University of South Florida, Director and Executive Director Patel School of Global Sustainability and Patel Centre for Global Solutions</p>	<p>Dr. Vairavamoorthy is an internationally-recognized expert on urban water issues who has worked to create clean and sustainable water and sanitation systems through programs for UNESCO and the European Union. He currently directs the USF School of Global Sustainability. In his career, Vairavamoorthy has led groups of researchers studying the future of sustainable water systems for cities and how urban areas might respond to water issues in the face of climate change and population growth. His current research is in: development of new techniques for the flexible design of urban water supply systems operating under uncertainties associated with global change; application of optimization techniques for the operation & maintenance and life-cycle management of urban water systems; and, development of risk assessment approach for the design of sustainable urban water systems operating in the 'city of the future'.</p>
	<p>Jeroen Verplanke University of Twente, Faculty for Geo-Information Science and Earth Observation (ITC)</p>	<p>Jeroen Verplanke is a Lecturer/Researcher at the Faculty of Geo-Information Science and Earth Observation (ITC) of the University of Twente. He has since 1998 been working on the intersection of Social Science and Physical Spatial Planning, where stakeholder interests and land use conflicts are at play. His current research interests are in PGIS (Participatory Mapping and GIS) and VGI (Volunteered Geographic Information) and the role this plays in the interaction between Policy-makers, Planners and Citizens.</p>
	<p>Perry P. J. Yang Associate Professor, School of City and Regional Planning, Georgia Institute of Technology</p>	
	<p>Mr. Masayuki Yokota, Ph.D. Urban Programme Officer UN-HABITAT, Regional Office for Arab Cities - Kuwait</p>	
	<p>Prof. Mustapha Zubairu Director, Advancement and Development Office Federal University of Technology</p>	<p>Prof. Zubairu is an Architect/Planner; Professor of Urban Planning; and Director of Advancement and Development, Federal University of Technology, Minna, Nigeria. Expectations: (1) To network at professional and institutional levels, to facilitate the collection and dissemination of best practices on sustainable urban development, especially the management of local governments and local economic development. (2) to establish LGA to LGA cooperation between Nigerian LGAs and LGAs in Developed Countries (North-South collaboration), (3) to obtain support in the design of curricula/syllabi for degree and certificate programmes, and the conduct of training needs assessment for Nigerian LGAs, and amend-ment of Nigerian urban and regional planning law.</p>

	<p>Patricia Riganti University of Nottingham and University Federico II Naples</p>	
	<p>Francesca Medda Director UCL Quantitative and Applied Spatial Economic Research Laboratory (QASER)</p>	<p>Francesca Romana Medda is a Reader (Associate Professor) in applied economics at the University College London (UCL). From 2000 to 2005, she has taught mathematical economics and regional economics at the London School of Economics. From 2010 she is the Director of the UCL QASER (Quantitative and Applied Spatial Economics Research) Laboratory. Her research focuses on finance and incentive performance, efficiency evaluation and contractual agreements in economic infrastructure. Her work has been published in leading academic and practitioner journals. She has been an advisor to the World Bank, The European Investment Bank, Transport for London, VEOLIA and UITP. Since 2007 she has been a member of the Executive Board of Directors of one of the major public transport companies in Italy.</p>
	<p>Professor Utpal Sharma Dean, Faculty of Planning and Public Policy CEPT University</p>	<p>Prof. Sharma is an architect-planner whose specialisation includes urban planning and housing design. He has been a member of faculty at CEPT since 1991 and has been instrumental in getting the university status for the institute. Along with academics, in the past 24 years he has worked with a variety of research and consultancy projects for various state and central governments in India, NGOs and international funding bodies. He has been a member of a number of national committee such as the Task Force on Affordable Housing for All, constituted by Government of India.</p> <p>He has lectured and taught at various universities around the world on the subjects of land use and transportation planning, urban form determinants, housing design and planning law and legislation.</p>
	<p>Nasser Golzari Department of Architecture University of Westminster</p>	<p>Nasser Golzari is the principal partner in <u>Golzari - NG Architects</u> in London, and the MA design module leader at the <u>University of Westminster</u>, Masters of Architecture: Cultural Identity and Globalisation. Golzari has also been the <u>Architecture Pathway Leader</u> at <u>University of the Arts London</u> from 2004-2010. He was a visiting Professor at <u>Esfahan University of Arts</u> and visiting critic at a number of universities in the UK and abroad. Golzari was the founding editor of <u>A3 Times</u> architectural magazine and <u>A3 Forum</u>. As an architect, Nasser has worked both in <u>private</u> and <u>public sector</u> since 1985 on a number of projects nationally and internationally, building a number of educational and residential projects, some of which have been nominated for <u>Civic Trust Award</u>. For a number of years he has been active in design and research on urban strategies for local government and municipalities, including specific interest on the subject of <u>sustainability</u>, <u>environment</u> and <u>cultural identity</u>.</p>

